

**RE**

Key Stage Three Curriculum

	Autumn A	Autumn B		Spring B	Spring B	Summer A		Summer B
<b>Year 7</b>	<b>What does it mean to be Catholic?</b> <ul style="list-style-type: none"> <li>• Different parts of the Mass</li> <li>• 7 sacraments</li> <li>• Different types of prayer</li> <li>• Hierarchy of the Church including Magisterium</li> </ul>	<b>Sacred Art</b> <ul style="list-style-type: none"> <li>• Forms of expression</li> <li>• Painting, architecture, sculpture, music</li> </ul>	<b>PROGRESS TEST ONE</b>	<b>Jesus the Jew</b> <ul style="list-style-type: none"> <li>• Exploring the life of Jesus through Judaism – Brit Milah, Bar Mitzvah, Shabbat, synagogue, festivals, burial practices (cradle to grave)</li> <li>• Development of Christianity and Christian denominations</li> </ul>	<b>Paschal Mystery</b> <ul style="list-style-type: none"> <li>• St Mark's Gospel through The Lion, the Witch and the Wardrobe by CS Lewis</li> <li>• Discipleship, betrayal, arrest, trial and execution, death and resurrection, redemption</li> </ul>	<b>How do I know right from wrong?</b> <ul style="list-style-type: none"> <li>• Rule vs consequence based ethics</li> <li>• The Fall, sin and temptation</li> <li>• Moral and natural evil</li> <li>• The soul</li> <li>• The conscience</li> <li>• How Catholics make moral decisions</li> </ul>	<b>PROGRESS TEST TWO</b>	<b>Stewardship</b> <ul style="list-style-type: none"> <li>• Creation in Genesis</li> <li>• Animal rights</li> <li>• Fairtrade</li> <li>• Wealth and poverty</li> <li>• Pope Francis</li> </ul>
<b>Assessment</b>	30 question quiz  QWC Task – report on the Lord's Prayer	30 question quiz  QWC Task – creative writing on describing God		30 question quiz  QWC Task – Explain why Jews do not consider Jesus to be the Messiah	30 question quiz  QWC Task – Judas' Diary	30 question quiz  QWC Task – Report on the soul		30 question quiz  QWC Task – Persuasive writing on animal rights

	Autumn A	Autumn B		Spring B	Spring B	Summer A		Summer B
<b>Year 8</b>	<b>Religious Experience</b> <ul style="list-style-type: none"> <li>• What spirituality means</li> <li>• Experiences – numinous, miracles, conversion</li> <li>• Answered and unanswered prayers</li> </ul>	<b>The Philosophy of Happiness</b> <ul style="list-style-type: none"> <li>• 6 Philosophies of life – Nihilism, existentialism, hedonism, materialism, religious, humanism</li> <li>• Aristotle's 4 levels of happiness</li> <li>• Old Testament happiness – Joseph</li> <li>• New Testament happiness – Mary, Beatitudes</li> </ul>	<b>PROGRESS TEST THREE</b>	<b>The Truth about Jesus</b> <ul style="list-style-type: none"> <li>• What would Jesus have looked like?</li> <li>• Historical evidence</li> <li>• Arrest, trial and execution</li> </ul>	<b>Human Rights</b> <ul style="list-style-type: none"> <li>• Why do we need them?</li> <li>• Asylum seekers and refugees</li> <li>• Civil Rights Movement – Hairspray</li> <li>• Parable of the Sheep and Goats</li> </ul>	<b>Love, Sex and Relationships</b> <ul style="list-style-type: none"> <li>• Influences</li> <li>• What is true love?</li> <li>• Sex, love and commitment</li> <li>• Marriage</li> <li>• Celibacy</li> </ul>	<b>PROGRESS TEST FOUR</b>	<b>Approaches to World Religions</b> <ul style="list-style-type: none"> <li>• Creationism – Big Bang Theory – evolution</li> <li>• Argument from design</li> <li>• Problem of evil and suffering</li> <li>• Life after death</li> </ul>
<b>Assessment</b>	30 question quiz  QWC Task – Creative writing: Dreamtime stories	30 question quiz  QWC Task – Discussing strengths and weaknesses of philosophies of life		30 question quiz  QWC Task – Explaining the historical evidence and evaluating historical sources	30 question quiz  QWC Task – Newspaper article on the importance of human rights and links to Christian teaching	30 question quiz  QWC Task – Composing wedding vows reflecting Catholic and personal beliefs		30 question quiz  QWC Task –

	Autumn A SRE	Autumn B Dialogue with other faiths	PROGRESS TEST THREE	Spring B Community cohesion	Spring B Philosophy	Summer A Judaism Beliefs	PROGRESS TEST FOUR	Summer B Judaism Practices
Year 9	<p>Philosophy.</p> <p>What is love in the context of Human Relationships?</p> <p>What is family and why is the family the foundation of society?</p> <p>What does the Catholic church teach about family?</p> <p>What are the Catholic Churches teachings on the following areas.</p> <p>Marriage</p> <p>Annulment/Divorce</p> <p>Contraception</p> <p>Homosexuality</p> <p>Sex outside of marriage</p> <p>Sanctity of Life and the Dignity of the Human Person.</p> <p>The Theology of the Body.</p> <p>What does the bible teach about love and commitment?</p> <p>Who influences my views on love, sex and commitment?</p>	<p>The Catholic Church and Hinduism</p> <p>Why study Other Faiths?</p> <p>Hinduism</p> <p>Beliefs: What are they and why are they important?</p> <p>Festivals: What are they and why are they important?</p> <p>Places of worship: What are they and why are they important?</p> <p>Sacred Art within Hinduism</p> <p>Sacred Music</p> <p>Hinduism</p> <p>Architecture within Hinduism</p>		<p>Changing attitudes to gender roles in the UK</p> <p>Different Christian attitudes to equal rights for women in religion and reasons for them.</p> <p>The UK as a multi-ethnic society, discrimination and racism.</p> <p>Government actions to promote community cohesion.</p> <p>The work of the Catholic church to help asylum seekers and immigrant workers</p> <p>Why Catholics should promote racial harmony</p> <p>The UK as a multi-faith society.</p> <p>Ways in which religions work to promote community cohesion in the UK.</p> <p>Presentation of issues on religion and community cohesion in the media.</p>	<p>Who was Plato and why is his analogy of The Cave so important to Catholic today?</p> <p>Who was Aristotle and why is his teaching on happiness so central to the Christian message today?</p> <p>How has early Philosophical thought helped define the Mysteries of the Catholic Church?</p> <p>What is the nature of The Trinity with reference to St Augustine.</p> <p>Why is St Thomas Aquinas so thankful for the Philosophy of Aristotle?</p> <p>How does Aristotle's Philosophical thought help Catholics understand the term Transubstantiation?</p> <p>How have the Philosophies of Daly and Ruether help define the role of women in the Church today?</p> <p>What influences have Hawkins and Dawkins had on Christian thought this century?</p> <p>How does Philosophy help in our search for the Truth?</p> <p>Rationalist or Empiricist, who wins?</p>	<p>What is the Nature of God?</p> <p>What is the messianic age?</p> <p>What is a covenant?</p> <p>What are the Jewish holy books? A history of Judaism</p> <p>Why are the 10 commandments important?</p> <p>What do we mean by Pikauch Nefesh?</p> <p>What's the relationship between Freewill and the Mitzvot?</p> <p>What do Jews believe about an afterlife?</p>		<p>How do Jewish people pray?</p> <p>What is Shabbat?</p> <p>Differences of worship between Orthodox and Reform?</p> <p>Worship in the home</p> <p>Worship in the synagogue and features of the synagogue</p> <p>What are the Jewish rituals Brit Milah</p> <p>Bar/Bat Mitzah or Bat Chayil</p> <p>Marriage</p> <p>Jewish Mourning rituals</p> <p>Dietary Laws</p> <p>4 main Jewish Festivals</p> <p>Rosh Hashanah</p> <p>Yom Kippur</p> <p>Sukkot</p> <p>Pesach</p>
Assessment	<p>30 question quiz</p> <p>QWC: Plan the vows to be used at your wedding ceremony.</p>	<p>30 question quiz</p> <p>QWC</p>		<p>30 question quiz</p> <p>QWC</p>	<p>30 question quiz</p> <p>QWC</p>	<p>30 question quiz</p> <p>QWC</p>	<p>30 question quiz</p> <p>QWC</p>	

# Year 7 Religious Education: What does it mean to be Catholic?

Core Knowledge And Cultural Knowledge (KNOW)		SHOW
<p>To know about the Mass</p> <ul style="list-style-type: none"> <li>Identify different parts of the Mass</li> <li>Evaluate the impact attending Mass has on the life of a Catholic</li> </ul>	<p>The story of the Last Supper</p> <p>The different interpretations of the Eucharist (transubstantiation)</p>	<p>Students can recall the order of the Mass</p> <p>Students can explain what happens in different parts of the Mass</p> <p>Students can explain how Catholics differ from other types of Christians in their views on transubstantiation</p>
<p>To describe and evaluate different types of prayer</p> <ul style="list-style-type: none"> <li>Identify different types of prayer through ACTS</li> <li>Evaluate the differences between using the Lord's Prayer as Jesus instructed and creating our own prayers</li> </ul>	<p>Pope Francis making changes to the Lord's Prayer and why some find this controversial</p>	<p>Students can explain what each line of the Lord's Prayer means</p> <p>Students can identify different types of prayer</p> <p>Students can discuss and evaluate Pope Francis' argument for changing a line in the Lord's Prayer</p>
<p>To explore the seven Sacraments</p> <ul style="list-style-type: none"> <li>Identify all seven Sacraments and the impact they have on the lives of Catholics</li> <li>Explore vocation and how it can take many forms</li> </ul>	<p>The baptism of Jesus by John the Baptist</p> <p>Jesus' teachings on forgiveness</p> <p>The story of Anthony Walker</p> <p>The Old Testament story of Jonah</p>	<p>Students can recall the seven Sacraments and explain how each one affects the life of a Catholic</p> <p>Students can apply the idea of vocation to their own lives</p> <p>Students can explain the hierarchy of the Catholic Church and the importance of each layer</p>
<p>To know how the Catholic Church is organised</p> <ul style="list-style-type: none"> <li>To identify the hierarchy of the Catholic Church</li> </ul>	<p>The story of Peter</p>	

## Year 7 Religious Education: Sacred Art

Core Knowledge And Cultural Knowledge (KNOW)		SHOW
<p>To explore differences between Christian and Muslim art</p> <ul style="list-style-type: none"> <li>Identify why artists portray Jesus in such a variety of ways</li> <li>Explain why images of Allah and Mohammed are forbidden in Islamic art</li> </ul>	<p>Why Jesus is stereotypically portrayed as a white man and artistic reactions against this stereotype</p> <p>How calligraphy and pattern can be used to express a wide range of beliefs about God</p>	<p>Students can explain why there is such variety in depictions of Jesus in Christian art</p> <p>Students can explain why Islam forbids the portrayal of Mohammed (pbuh) and Allah in religious art</p> <p>Students can discuss how pattern can be used to convey beliefs and ideas about God</p>
<p>To evaluate the use of symbolism to express beliefs</p> <ul style="list-style-type: none"> <li><i>The Tree of Life</i> mosaic in St Clemente, Rome</li> <li>The use of colour in both language and visual arts to symbolise emotions</li> </ul>	<p>Commonly known and lesser known Christian symbolism</p> <p>English idiomatic expressions</p>	<p>Students can explain five Christian symbols</p>
<p>To explore sacred spaces</p> <ul style="list-style-type: none"> <li>Identify features of Christian churches and Japanese Shinto shrines</li> </ul>	<p>What makes a church, a church</p> <p>Ideas about what makes a sacred space different from other spaces</p> <p>The blend of Shinto traditions with Buddhism and Christianity in Japanese culture</p>	<p>Students can identify common features of churches</p> <p>Students can identify features of Shinto shrines</p> <p>Students can discuss on how tradition and religion can blend in Japanese culture</p>
<p>To evaluate the use of music and dance in worship</p>	<p>Mongolian shamanic rain dance</p> <p>Hasidic Jewish wedding practices</p> <p>Whirling dervish worship (Sufism)</p> <p>Japanese Buddhist Bon Odori</p> <p>Shaker worship</p>	<p>Students can discuss the affect music and dance have on the emotions of worshipers</p>

## Year 7 Religious Education: Jewish Jesus

### Core Knowledge And Cultural Knowledge (KNOW)

### SHOW

Exploring the life of Jesus through Judaism (cradle to grave):

- Jewish identity
- Brit Milah
- Bar Mitzvah
- Shabbat
- Synagogue
- Festivals
- Burial practices

Students can identify different types of Jews and explain the diversity of Judaism in modern Britain

Students can describe rites of passage experienced by Jews throughout their lives from the cradle to the grave

Beliefs about the Messiah

Students can explain the difference between Orthodox and Reform beliefs about the Messiah

Students can explain why Jews do not accept Jesus as the Messiah

Students can describe how the belief in a Messiah to come impacts on the life of modern day Jews

Development of Christianity and Christian denominations

Students can explain how Christianity developed if Jesus himself was a practicing Jew

## Year 8 Religious Education: Religious Experience

Core Knowledge And Cultural Knowledge (KNOW)		SHOW
<p>To know what makes a religious experience different from any other experience</p> <ul style="list-style-type: none"> <li>Identify criteria to test whether an experience is religious in nature or not</li> <li>Apply these to different stories and personal experiences</li> </ul>	<p>The story of Peter’s escape from prison The paranormal – mainstream popularity for entertainment Subjective vs objective truth</p>	<p>Students can evaluate whether Peter’s escape from prison is an example of divine intervention or not Students can evaluate whether there is evidence to support belief in the paranormal Students can explain what criteria they would use to assess whether an experience is religious in nature or not</p>
<p>To know why some people reject the idea of religious experiences</p> <ul style="list-style-type: none"> <li>Alternative explanations for miracles</li> <li>Unanswered prayers</li> </ul>	<p>The secularisation of society and how our scientific age makes it more difficult for people to believe in religious experiences Atheist critiques of religious belief e.g. Richard Dawkins</p>	<p>Students can explain how our scientific age makes it more difficult for people to believe in religious experiences</p>
<p>To know the impact that a religious experience can have on a believer</p> <ul style="list-style-type: none"> <li>Experiencing the numinous</li> <li>Answered and unanswered prayers</li> <li>Conversion stories</li> <li>Modern day miracles</li> </ul>	<p>The meaning of the word “numinous” The story of the Wedding at Cana The story of the Road to Damascus John Pridmore – gang violence as a modern day problem in society</p>	<p>Students can give Biblical and modern day examples to support belief in religious experiences such as miracles and conversions. Students can explain how the Japanese tradition of Shinto works in conjunction with Buddhism and Catholicism</p>
<p>To know how spirituality is expressed and experienced in different cultures</p> <ul style="list-style-type: none"> <li>Aboriginal Dreamtime</li> <li>Shinto research project</li> </ul>	<p>To understand how different cultures have evolved understanding of the universe and our place in it To understand that different expressions of faith have equal value to familiar ones</p>	

# Year 8 Religious Education: The Philosophy of Happiness

## Core Knowledge And Cultural Knowledge (KNOW)

## SHOW

To identify different philosophies of life

- How and why individuals find happiness
- Philosophies – existentialism, nihilism, humanism, hedonism, materialism

Students can evaluate the effectiveness of humour as a tool for happiness through the example of the Hip Hop Clowns in California

Students can compare various philosophies of life and evaluate each one in terms of effectiveness in leading to a happy life.

To explore levels of happiness

- Which types of happiness last longest according to Aristotle

Students can explain Aristotle's advice on different levels and intensities of happiness.

To know the impact of religion on happiness

- How can sacrifice lead to happiness?
- How does resilience contribute to happiness

Students can describe how the resilience of Joseph in the Old Testament lead to his ultimately happy ending

Students can assess the role of sacrifice in the lives of St Teresa of Calcutta and Mary and evaluate whether they led happy lives.

# Year 8 Religious Education: The Philosophy of Happiness

## Core Knowledge And Cultural Knowledge (KNOW)

## SHOW

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To explore levels of happiness

- Which types of happiness last longest according to Aristotle

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To know the impact of religion on happiness

- How can sacrifice lead to happiness?
- How does resilience contribute to happiness

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## Year Religious Education: SRE

### Core Knowledge And Cultural Knowledge (KNOW)

- To explore the concept of love from the Greeks to the present day.
- To examine love in the concept of human relationships.

### SHOW

Students can show they know the different types of love. They can link these differences back to the early Greek Philosophers. Show will know how these definitions of love have influenced Christian understanding of love. Students will be able to show how when someone says they love you, just exactly what are they saying.

To explore the development of family life over time.  
To address the influences society has had on family life  
To explore the different types of family and how prejudices have changed towards different types of family

Students will be able to show how the family has grown and developed over the centuries. Students will be able to demonstrate clearly how society has literally changed the shape of family life today. They will be able to reflect on the prejudices of the past and judge if families today are as good as they were back then.

To examine the Catholic Churches teaching on;  
Contraception  
Sex outside of marriage  
Cohabitation  
Marriage  
Divorce and Annulment

Students will be able to show a knowledge of the Catholic Churches teaching on the topics opposite. They will also be able to articulate other peoples opinion that are different to those of the Church. Students will be able to show how often knowing the teachings doesn't make it any easier in applying them to their own lives, especially if they are Catholic.

**Year Religious Education: Dialogues with other Faiths.**

Core Knowledge And Cultural Knowledge (KNOW)	SHOW