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Starting your Learning Journey

This booklet is designed to give you specific information about your Post-16 choices. It contains details pertaining to our entry requirements as well as the different pathways open to you. There are detailed descriptions for each of the academic and vocational courses that we offer at St Edmund Campion. We recommend that you read this in conjunction with our Sixth Form Prospectus and that you have also given thought to the advice shared in the Informed Choices Booklet (produced in collaboration with the Institute of Career Guidance) which is aimed at all students considering A-level and vocational pathways.

Entry Requirements

Admission to Year 12 is subject to you meeting the following minimum entry requirements:

- Achieving 6 grade 4s (or equivalent) including English.
- Meeting the specific entry requirements for each individual subject that you opt for.
### Individual Subject Entry Requirements

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<thead>
<tr>
<th>Subject</th>
<th>Award</th>
<th>Minimum Entry Requirements (Essential)</th>
<th>Further Recommendations (Desirable)</th>
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<tbody>
<tr>
<td>Art &amp; Design</td>
<td>AS/A2</td>
<td>6 in Art</td>
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<tr>
<td>Biology</td>
<td>AS/A2</td>
<td>6 in Biology</td>
<td>6 6 6 in Triple Science</td>
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<td>Chemistry</td>
<td>AS/A2</td>
<td>6 in Chemistry</td>
<td>6 6 6 in Triple Science</td>
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<tr>
<td>English Literature</td>
<td>AS/A2</td>
<td>6 in English Literature</td>
<td>6 in English Language</td>
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<tr>
<td>Extended Project Qualification (EPQ)</td>
<td>AS/A2</td>
<td>6 in English Language (plus an interview in September 2019)</td>
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<tr>
<td>Geography</td>
<td>AS/A2</td>
<td>5 in English Language 5 in Geography</td>
<td>6 in Geography</td>
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<tr>
<td>Government &amp; Politics</td>
<td>AS/A2</td>
<td>6 in English Language 5 in History or Geography</td>
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<tr>
<td>History</td>
<td>AS/A2</td>
<td>6 in English Language 5 in History</td>
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<tr>
<td>Film Studies</td>
<td>AS/A2</td>
<td>5 in English Language</td>
<td>6 in English Language</td>
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<tr>
<td>Further Mathematics</td>
<td>AS/A2</td>
<td>7 in Mathematics</td>
<td>8 or 9 in Mathematics</td>
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<tr>
<td>Mathematics</td>
<td>AS/A2</td>
<td>6 in Mathematics</td>
<td>7 in Mathematics</td>
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<td>Physics</td>
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<td>6 6 6 in Triple Science</td>
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<td>Psychology</td>
<td>AS/A2</td>
<td>6 in Biology</td>
<td>5 English Literature</td>
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<td>Sociology</td>
<td>AS/A2</td>
<td>6 in English Language 5 in Mathematics</td>
<td>5 English Literature</td>
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<td>Theology</td>
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<td>6 in Religious Education</td>
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<td><strong>Vocational</strong></td>
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<td>Business</td>
<td>BTEC</td>
<td>4 in English Language 5 in Mathematics</td>
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<td>Health and Social Care</td>
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<td>4 in English Language</td>
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<td>Music</td>
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<td>4 in English Language</td>
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<td>Performing Arts</td>
<td>BTEC</td>
<td>5 in Drama</td>
<td>5 in English Language</td>
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<td>IT</td>
<td>BTEC</td>
<td>4 in English Language 4 in Mathematics</td>
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<td>Applied Science</td>
<td>BTEC</td>
<td>4 in English Language 5s in Double Science</td>
<td>5 in Mathematics</td>
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<td>Sport</td>
<td>BTEC</td>
<td>4 in English Language</td>
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Subject Blocks

It is important to note that universities will not require you to study more than three A-Levels; however, if you secure six grade 7s (or equivalent) you may wish to consider a fourth subject.

When you come to make your pathway choices you will need to choose three subjects. You may choose a purely academic pathway (comprising of A Level subjects only), a purely vocational route (comprising of vocational subjects only) or a combined academic and vocational route.

<table>
<thead>
<tr>
<th>Academic Pathways</th>
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<tr>
<td>A Level</td>
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<td>Film Studies</td>
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<td>Further Mathematics</td>
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<th>Vocational Pathway</th>
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<td>Sport</td>
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<th>Additional Subjects</th>
<th>EPQ</th>
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<td></td>
<td>Resit GCSE Maths (you will be required to retake GCSE Maths if you do not secure a level 4).</td>
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<tr>
<td></td>
<td>Resit GCSE English (you will be required to retake GCSE English Language, if you do not secure a level 4 in either English Language or English Literature)</td>
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Art & Design, Fine Art

Exam Board: Edexcel
Course Leader: Mrs S. Rouse

We live in a visual world. Our senses are stimulated daily by a variety of images, artefacts and designs, all of which have been generated by creative people. At A Level you will research and investigate different artists and sources of inspiration in response to different themes. You will learn from techniques, processes and concepts that artists and designers use to inspire your own developmental work. You will try out a range of techniques, processes and media whilst developing, refining and recording your own plans that lead to personal responses or pieces of art that express your ideas and feelings.

Year 12

- Component 1 Coursework (50% total AS mark)
- Component 2 Exam (50% total AS mark)

This component incorporates two major elements: supporting studies and practical. These elements should be integrally connected. The purpose of the Personal Investigation is to develop a portfolio of practical and written work that shows critical understanding and development of skills and ideas. You will generate practical work, ideas and research from primary and contextual sources and will experiment with different media and processes.

Component 2: Exam/Externally Controlled Assignment

The externally set assignment consists of one broad-based thematic starting point to which you will respond by developing a portfolio of practical work. The exam paper is given out at the start of February and you have a preparatory period before the exam; all preparatory work is marked. The final piece will be completed during a controlled period of 10-hours.

Year 13

- Component 1 Coursework (48% total A Level mark) Personal Study/Essay (12% total A Level mark)
- Component 2 Exam (40% total A Level mark)

Component 1: This component incorporates three major elements: supporting studies, practical work and a personal study of a minimum 1000 words of continuous prose. These elements should be integrally connected. Supporting studies and practical work will comprise a portfolio of developmental work and outcomes based on themes and ideas developed from personal starting points. The personal study will be presented as a separate outcome and will consist of an investigation into a selected aspect(s) of art, craft or design and will explore the work of other artists, craftspeople or designers. This investigation should inform the supporting studies and practical work that you create.

Component 2: This externally set assignment represents the culmination of the A2 course. The paper consists of one broad-based thematic starting point. The paper will be given to you at the start of February to provide a preparation period. All preparatory work will be assessed alongside the outcome/s. The timed exam of 15 hours will be carried out in controlled conditions.
The work from components 1 and 2 at both AS and A Level will be exhibited for external assessment.

Art goes well with: Film, Music, History, ICT and Mathematics.

Careers and Higher Education

Art can be taken in conjunction with any subject. Past students have used Art as a springboard into art related careers such as: interior design, illustrators, teaching, art therapy, fashion design, art history, urban planning, and architecture.
Biology Facilitating Subject

Exam Board: AQA
Course Leader: Dr L. Jones

Biology is the study of all living things. It is one of the most exciting and rapidly developing subjects, and this is reflected in a constantly evolving curriculum. Biology topics are frequently featured in popular TV documentaries and news reports each week. It is a fascinating subject for anyone interested in understanding in greater depth the topics which they encounter in GCSE Biology. Topics include: cell biology, neuroscience, evolutionary biology as well as ecology. It opens doors to a wide range of careers both within and outside the field of Science and in addition it further develops skills in literacy, numeracy, problem solving and social awareness.

In the first year you will study cells, biological molecules, DNA and cell division as well as immunology, digestion and mass transport in animals and plants. In the second year you will study genetics, ecology, the nervous system and gene technology, one of the fastest developing and promising research areas.

A level is taught by specialist experienced Biology teachers with a wide range of relevant experience working in research and science industries.

The course is linear and your A level grade is assessed at the end of Year 13. The course also features many opportunities to develop practical skills. You will be assessed on twelve mandatory practicals over the two years and in addition to your A level grade a practical skills certificate will be issued.

Each year there are opportunities to gain work placements and experience days with associated universities and students also have the opportunity to listen to famous scientists at Warwick University at the extremely popular Biology in Action Lectures.

Biology goes well with: Chemistry, Physics, Mathematics, PE, Psychology and Geography

Careers and Higher Education

Past students have pursued routes into medicine, pharmacy, nursing, physiotherapy, dentistry, teaching, forensic science, optometry, veterinary sciences, occupational health, radiography and clinical research.

“Biology is now bigger than Physics, as measured by the size of budgets, by the size of the workforce, or by the output of major discoveries; and Biology is likely to remain the biggest part of science through the twenty-first century” - Freeman Dyson
Chemistry Facilitating Subject

Exam Board: AQA
Course Leaders: Miss V. Wright

Chemistry is not merely concerned with the idea of chemicals and matter; it is the fascinating study of how chemicals change when they interact with each other. Chemistry is essentially the study of change. Understanding these changes may seem very demanding at first, but the ideas and principles are built on a set of fundamental underlying patterns.

Chemistry will give you access to a wide range of careers – both within and outside the field of Science. Alongside learning about Chemistry, you will learn valuable skills such as problem solving. This allows you to develop your cognitive thinking skills. It is an increasingly relevant subject in a world where we need to develop new materials, new and more effective medicines and develop new technologies to deal with everyday problems.

Year 12 - consists of a variety of topics within the areas of: physical, inorganic and organic Chemistry. Units include: atomic structure, amount of substance, bonding, kinetics, equilibrium, periodicity, organic analysis, and organic chemicals. You will be examined on your practical skills through the exam papers and by producing a log book which will give you a separate grade for your practical skills. There are two exam papers at the end of the course.

Year 13 – includes the AS units as well as extra topics such as acid and bases, transition metals, thermodynamics, organic synthesis, amino-acids, DNA and spectroscopy. At the end of the two-year course there are three exam papers covering all the content.

We encourage you to attend lectures at the local universities and have taken pupils to various universities to use undergraduate laboratories and work with university lectures and PhD students.

Chemistry goes well with: Biology, Physics, Mathematics, Further Mathematics and History (if you want to study Law).

Careers and Higher Education

Chemistry can be used as an entry qualification for a wide variety of courses at university. These include degrees in science, law, medicine, dentistry, veterinary science, education, nursing, forensics, astrophysics, games design, engineering and material and natural science. Chemistry is considered by many universities and employers to be a challenging A-level and as such is sought after for many academic courses and careers.
English Literature Facilitating Subject
Exam Board: AQA A Level English Literature B 7716/7717
Course Leaders: Mrs S. Mulgrew and Mrs L. Roden

Studying English Literature feeds your imagination. It allows you to travel back in time and forward into the future, share the experiences of others, take on new perspectives, explore ideas, beliefs and values, challenge or discover your own and learn the literary skills to express yourself in original and creative ways.

The analytical, interpretative and discursive skills you develop by studying literature will also prove excellent preparation for university. A level English Literature is a highly regarded qualification by universities.

To succeed in English Literature you need to:

- Enjoy reading and discovering new genres, texts and authors
- Be prepared to consider different interpretations of texts informed by literary analysis
- Be able to express your own ideas about novels and poetry in writing

What will I learn?

- Literary Genres – Aspects of Tragedy (Paper 1)
  Study of three tragedy texts; Shakespeare’s Othello, Arthur Miller’s Death of a Salesman and Thomas Hardy’s Tess of the d’Urbervilles

- Texts and Genres – Elements of Crime (Paper 2)
  Study of three crime texts; Kate Atkinson’s When Will There Be Good News, Agatha Christie’s The Murder of Roger Ackroyd and a selection of Crime Poetry

- Non Exam Assessment – Theory and Independence
  Students choose two texts to study, informed by a study of the Critical Anthology

English Literature goes well with: History, Film Studies, Geography, Theology, Psychology and Sociology

Careers and Higher Education

A range of careers including: teaching, journalism, law, media, advertising, content management for social media, publishing, personnel and management
Extended Project Qualification (EPQ)

Exam Board: WJEC
Course Leader: Mr S. Billington and Mrs S. Griffiths

The Extended Project Qualification allows you to develop your interests in a particular topic, experience or skill. It is for students who are interested in problem-solving, designing, managing and realising projects. You should enjoy taking responsibility for your own learning showing initiative, creativity and enterprise. To succeed in the EPQ you will have to display the following qualities:

- You are able to manage your time effectively to complete a project to a high standard.
- You are self-motivated, determined and committed to extending your skills.
- You enjoy working independently and with others, demonstrating self-reliance and teamwork where necessary.
- Above all, you have a passion for learning, a desire to develop your skills and enjoy a challenge!

What will I learn?

There will be taught sessions to help you develop the range of skills needed for the Extended Project. These include:

- Research methods
- Reference and acknowledgement of resources
- Communication skills
- Presentation skills
- Time management
- Review and evaluation

How will the subject be taught?

You will need to complete a report showing your initial planning, a project outline, a mid project review, and an end of project review, a summary of your project, a record of your presentation and your reflections on the project.

The project involves 120 learning hours, 45 of which are guided. You will be expected to complete at least 75 hours of independent learning including research, critical analysis, problem solving, essay writing and self-reflection

The EPQ goes well with and will compliment all subjects offered at A Level.

Careers and Higher Education

The Extended Project Qualification carries up to 28 UCAS points, depending on what grade you achieve. This can be used towards a points offer from a university and is seen as a valuable part of a student’s profile on their UCAS application. In addition, some universities may offer an alternative for candidates studying the Extended Project.
Film Studies

Exam Board: WJEC Eduqas
Course Leader: Mrs S. Griffiths

Film is arguably the most relevant form of media today. We use films to escape, to educate, to document and to feel. As a medium it unites us all – who can’t name a film they love or loathe? Film Studies at Campion is your chance to study the evolution of Film from its early beginnings in the silent era, all the way up to modern Hollywood and learn how your favourite flick or guilty pleasure is not just for entertainment, but a nuanced work of art that should be appreciated critically and creatively.

If an understanding of what goes into the creation of great cinema, and the chance to develop the skills that generate those works is what interests you then you should consider A Level Film Studies.

Who knows? Maybe one day other students could be studying your work!

Component 1: Varieties of film and filmmaking (2h30m exam – 35%)
This component assesses knowledge and understanding of six feature-length films.

- Section B: American film since 2005 - two film study of Inception [Nolan, 2010] and Captain Fantastic [Ross, 2016]

Component 2: Global filmmaking perspectives (2h30m exam – 35%)
This component assesses knowledge and understanding of five feature-length films.

- Section A: Global film - two-film study of Pan’s Labyrinth [del Toro, 2006] and City of God [Mereilles, 2002]
- Section B: Documentary film - Amy [Kapadia, 2015]
- Section C: Film movements – silent cinema – Buster Keaton (1920-22)
- Section D: Film movements – experimental film - Pulp Fiction [Tarantino, 1994]

Component 3: Production (non-exam assessment coursework – 30%)
This component assesses one production and its evaluative analysis.

You will produce:
- Either a short film (4-5 minutes) or a screenplay for a short film (1600 – 1800 words) plus a digitally photographed storyboard of a key section from the screenplay
- And an evaluative analysis (1600 – 1800 words)

Film goes well with a wide variety of subjects including: English Literature, Art, Sociology and History.

Careers and Higher Education

We are proud that Film Studies students from Campion have gone into a range of careers including creative expressive therapies; film and television production; film and animation; teaching; biomedical science; media and communication; musical theatre arts; law.
Geography **Facilitating Subject**

Exam Board: AQA  
Course Leader: Miss A. Barber

Geography had been named by The Guardian as the ‘must have A-Level’. As well as being a fascinating subject that gives you a deeper understanding of the physical and human world, it also equips you with a diverse range of skills that can be applied in almost any career path. In Geography you will explore many of the contemporary issues facing the world today and evaluate what the future of our planet holds!

The units you will study are:

Physical Geography: Water and Carbon Cycles. Coastal Systems and Landscapes. Natural Hazards


The course is assessed through two examinations and a Geographical Investigation (coursework). The two exams make up 80% of the final grade and the coursework the remaining 20%.

The Geographical Investigation is undertaken in Year 13. You will have the option to choose what area of geography you would like to investigate. You will then become the ‘researcher’ by reading up on the geographical theory, going out into the field to collect primary data and writing your results up – this will help you develop a skill that will be invaluable if you are considering attending University.

You will study six geographical units in Year 12 and Year 13. This will give you a great mix of physical and human geography including looking at some new and exciting concepts. These include looking at the idea of ‘place’ and how places can mean different things to different people. You will also study Antarctica and explore, if no one owns Antarctica, how do we govern it?

Within this you will also gain a diverse range of skills. This will include mathematical and scientific based skills of analysing data, statistical analysis and reading and interpreting graphs. However, Geography will also provide you with the opportunity to develop essay writing skills including how to write in an analytical and evaluative way. Whether, your plan is to continue studying a field relating to Geography or a field completely different, these skills will be an invaluable asset.

Geography goes well with: As Geography covers such a wide range of skills it will compliment science based subjects (such as Biology, Chemistry and Psychology) as well as humanities based subjects (such as English, History and Government and Politics).

Careers and Higher Education

A qualification in Geography is well respected by universities and employers. Geography will equip you with the skills and knowledge to enter a wider range of careers such as education, travel, tourism and scientific services.
Government and Politics

Exam Board: Pearson Edexcel
Course Leaders: Mr J. Griffiths (Year 13) and Mr J. Lowe (Year 12)

Brexit has brought about a very exciting, if not confusing, time in British politics. It is a fascinating time to study politics. There is so much change, so many interesting characters to study and many divisive issues to be settled. Will Theresa May still be PM by the time you complete your AS exam or even when you start the course! Will Jeremy Corbyn still be leader of the Labour Party? Will Brexit actually happen? What will a Brexit deal really look like? How long will this issue dominate the political landscape for?

And across the Atlantic, who would have thought:

- The American Presidential race would be fought between Donald Trump and Hillary Clinton (and that Donald Trump would win).

Unit 1: UK Politics
- Political Participation: Democracy and participation: political parties, electoral systems, voting behaviour and the media.
- Core Political Ideas: Conservatism, Liberalism, Socialism.

Unit 2: UK Government
- UK Government: the constitution, Parliament, Prime Minister and executive, relationships between the branches.
- Optional Political Ideas: one idea from the following: Anarchism, Ecologist, Feminism, Multiculturalism and Nationalism.

Unit 3: Comparative Politics
- USA: the US Constitution and federalism, US congress, US presidency, US Supreme Court, democracy and participation, civil rights. If you want to understand how and why these things happened (and much, much more) consider taking Politics.

Here are five reasons why you should consider Politics:
- Politics helps you to know your rights and civil liberties
- Politics helps you shape your views and beliefs
- Politics is a living, breathing subject, changing on a weekly, daily, even hourly basis
- Politics helps you to understand our nation’s parties and our place in Europe and the world
- Politics prepares you for adult life.

100% examination: Unit 1: 2 hours (33% of qualification); Unit 2: 2 hours (33% of qualification) Unit 3: 2 hours (33% of qualification)

Politics goes well with: History, English, and Sociology
Careers and Higher Education

You could continue to study Politics at university as an undergraduate degree or as a combined degree with another subject e.g. History or Law. You could also enter employment perhaps in government (local, national or regional). It is also a good qualification to help enter law, journalism and teaching.
History Facilitating Subject

Exam Board: AQA
Course Leader: Mr A. Burgess

“Who controls the past controls the future: who controls the present controls the past”
George Orwell.

If you are a critical and independent thinker who is fascinated by the past and its direct impact on the future, then A Level History is for you.

Component 1 - Breadth Study: Challenge and Transformation: Britain, c1851–1964

In Year 12 we study Victorian and Edwardian Britain 1851 to the outbreak of the Great War in 1914; a time when Britain dominated the world stage and was an economic powerhouse. However, it was also a time of significant upheaval with the painful growth of democracy, the discontent of the lower classes and their struggle for better lives and the ever-troublesome problem of Ireland, all being studied.

In Year 13 this module goes on to examine the two World Wars and their profound impact on this country up to 1964. This will include Britain’s decline as a great power, social developments such as the changing status of women, the ups and downs of the economy as well as the continuing problem of Anglo-Irish relations.

Component 2 - Depth Study: The Sun King: Louis XIV, France and Europe 1643 to 1715

In Year 12 we take the story up to 1685 which marks the peak of Louis’ power. This studies how this powerful monarch came to dominate not only his own country but the rest of Europe as well.

In Year 13 we see the decline of France’s power as her enemies combined to thwart her. By 1715 France was still the most powerful country in the world but her expansion had been stopped. At home, Louis continued to expand his power and this course asks questions about the nature and extent of his power.

Component 3 is a Historical Investigation that involves research into a person, event or historical question that interests the student. It is a chance to dig into something that stimulates you and is excellent preparation for the demands of university. It is worth 20% of the final marks

History goes well with: Geography, Theology, English and Sociology.

Careers and Higher Education

As well as the more obvious professions like teaching and research, History graduates are sought after in the civil service, journalism and the law as well as a host of management positions where the ability to understand complex information and argue a substantiated case are vital job skills.
Mathematics & Further Mathematics

Facilitating Subject
Exam Board: Pearson Edexcel
Course Leader: Mr C. Bates

To study Mathematics is to study the language of our Universe. Without the Mathematical laws that bind us together our Universe and our existence within it would not be possible. The Greek Mathematician Euclid observed: ‘The Laws of Nature are but the Mathematical thoughts of God.’ Do you have what it takes to begin to understand?

A Levels in Mathematics and Further Mathematics are hugely versatile qualifications which are highly respected by employers and Higher Education institutions. Careers for those with good Mathematics skills and qualifications are not only well paid but are also often interesting and rewarding.

There is a huge demand from employers, particularly in science, engineering, business and manufacturing, for students with the higher order skills to think logically, analytically and critically. An A Level in Mathematics demonstrates an aptitude in such skills. Through the solving of complex problems, you will develop resilience and an ability to think creatively and strategically.

The writing of structured solutions, proof and justification of results will help you to not only formulate reasoned arguments but also demonstrate advanced numeracy skills and the ability to process and interpret data. Many courses at university require robust, strong Mathematical skills.

Paper 1: Pure Mathematics 1 (2 hours – 100 marks)
Paper 2: Pure Mathematics 2 (2 hours – 100 marks)
Paper 3: Statistics and Mechanics (2 hours – 100 marks)

Further Mathematics
Paper 1: Further Pure Mathematics 1 (1.5 hours 75 marks)
Paper 2: Further Pure Mathematics 2 (1.5 hours 75 marks)
Paper 3: Decision Mathematics (1.5 hours 75 marks)
Paper 4: Further Statistics (1.5 hours 75 marks)

Mathematics goes well with: Physics, Chemistry, Biology, Business and IT.

Careers and Higher Education

For most science, technology, engineering and mathematics (STEM) degree courses A Level Mathematics is a requirement and AS or A Level Further Mathematics is often a preferred subject.
Physics Facilitating Subject

Exam Board: AQA
Course Leader: Mr S. Feather

Physicists use the laws they uncover to develop new materials, machinery, and technology to improve our lives and help us explore the universe further. A Physicist is driven by an intellectual curiosity to understand the world around them.

If you are intrigued by the following questions:

Why is the sky blue? Why do mirages form on a hot day? How does the sun keep something as big as a planet in its hold despite being millions of miles away? Or even if you just think that pendulums swinging back and forth are oddly satisfying, then Physics is for you! Physics is a difficult subject, no doubt, but it comes packaged with the fact that it earns you respect and will open doors and opportunities to you. Stop thinking about whether to take Physics or not, and take a quantum leap into the world around you.

Year 12 – Topics include: particles and radiation, waves, mechanics, electricity and materials. You are also examined on your practical skills both through the exam papers and by producing a log book which will give you a separate grade for your practical skills.

Year 13 – Includes the AS units as well as extra topics such as further mechanics, thermal physics, nuclear physics, along with an optional unit in either astrophysics, medical physics, engineering physics, turning points in physics or electronics. At the end of the two-year course there are three exam papers covering all the content.

You will be provided with a textbook for Year 12 and Year 13 in order to help support home learning and revision of lesson content.

We actively encourage you to attend lectures at universities and will take you to various universities to use undergraduate laboratories and work with university lecturers and PhD students.

Physics goes well with: Mathematics, Further Mathematics, Biology and Chemistry

Careers and Higher Education

A Level Physics is the foundation for a range of degree level subjects including astrophysics, electrical and mechanical engineering, medicine, nanotechnology, marine engineering, geophysics, optometry, physics, nuclear physics, radiography, pharmacy, geology, earth sciences. Physics is considered by many universities and employers to be a difficult A-Level and as such, is sought after for many academic courses and careers.
Psychology
Exam Board: AQA
Course Leader: Miss J. Meisuria

In 1963, Stanley Milgram asked individuals to administer electric shocks to a stranger. He didn’t expect anybody would obey him due to the risk of seriously hurting someone. To his amazement, every single person administered an ‘Intense Shock’ and 65% of people pressed the shock button labelled ‘XXX’. He was shocked. How and why could people do this to another person? Psychology helps us make sense of key questions about human behaviour; to consider the answers to questions such as, ‘why somebody would cause harm to another person?’

Psychology is the fascinating and scientific study of behaviour. You will study how people interact, how we change and develop, how we think, how the nervous system works, how we differ from animals behaviourally and how we decide what is normal or abnormal behaviour. You will develop your ability to think critically and analytically, further develop both your oral and communication skills and your ability to plan statistically viable experiments.

Year 12: Social Influences (why do we conform to a group? Why might we cause harm to another person? How are we influenced by others?), memory (how do we remember information? Why do we forget some things?), attachment (how does child psychology help us to explain relationships between parents and infants? How do our relationships with parents affect us later in life?), approaches in Psychology (what are the key ways in which Psychology explains behaviour?), biopsychology (how do our genes and nervous system affect our behaviour?), psychopathology (what is depression, obsessive compulsive disorder and phobias and how do we treat them?), research methods (using science to test our theories).

Year 13: Three optional units: forensic psychology, why do people commit crime? relationships, why do couples split up? Schizophrenia, how we explain schizophrenia and treat it and issues and debates.

Due to the variety of skills you develop and the wide range of subject content, Psychology complements a variety of subjects. As it has the same academic demands as other Science subjects, it is often favoured by students who are interested in Biology, Chemistry and Medicine. However, due to the in-depth analysis of behaviour, it is also complementary to humanities subjects such as Sociology, English, History and Geography. Psychology also has a huge application in the Health and Social Care sector in mental health and children’s services.

Careers and Higher Education

Psychology is a highly-respected A Level due to the academic demands of the course, and students who do well in the subject go on to study their chosen courses at top universities. Due to the range of skills Psychology gives you, even if you do not wish to further study Psychology, it prepares you to study a range of subjects and courses.
Sociology
Exam Board: AQA
Course Leader: Mrs R. Jacobs

Sociology is the study of social behaviour or society, including its origins, development, organization, networks, and institutions. It is a social science that uses various methods of empirical investigation and critical analysis to develop a body of knowledge about social order, disorder, and change. Many sociologists aim to conduct research that may be applied directly to social policy and welfare, while others focus primarily on refining the theoretical understanding of social processes. Subject matter ranges from the micro-sociology level of individual agency and interaction to the macro level of systems and the social structure.

Learning takes place in different forms through debates, discussions, researching, analysing and using different methods to investigate how society runs.

Paper 1: Education with Theory and Methods (2 hour written exam, 33.3% of A-level)

- Education: short answer and extended writing, 50 marks
- Methods in Context: extended writing, 20 marks
- Theory and Methods: extended writing, 10 marks

Paper 2: Topics in Sociology (2 hour written exam, 33.3% of A-level)

- Section A: extended writing, 40 marks
- Section B: extended writing, 40 marks

Paper 3: Crime and Deviance with Theory and Methods (2 hour written exam, 33.3% of A-level)

- Crime and Deviance: short answer and extended writing, 50 marks
- Theory and Methods: extended writing, 30 marks

Sociology goes well with: Psychology, RE and English.

Careers and Higher Education

There are many kinds of degree in this field and Sociology can be combined with other degree subjects. Jobs directly related to a Sociology degree include: community development worker, social/community work, family support worker, teacher, international aid/development worker.
Spanish Facilitating Subject

Exam Board: AQA
Course Leader: Mrs D. Egan

Spanish is one of the most widely spoken languages in the world and the study of this and any other foreign language is considered to be one of the most rigorously academic subjects you can choose to study. Universities and employers look very favourably on people who have studied languages to an advanced level as this shows that they are good communicators, hardworking, resilient, risk takers with open minds and the ability to memorise and multi-task – all very sought-after attributes in our modern working world.

Spanish at A-Level will build on your GCSE knowledge and understanding of the language and take you to the highest level of understanding and communicating with Spanish speakers. You will not just develop your language skills, but you will learn lots about the culture and traditions of many Spanish speaking countries.

Just think of all the amazing possibilities that will be open to you as a Spanish speaker: travelling or living and working abroad and being able to interact with people on all levels. Furthermore, once you have learnt “how to learn” Spanish, learning more languages is far easier for you. The world is your oyster!

This course is an integrated study with a firm focus on language, culture and society. It develops transferable skills including communication, critical thinking, research skills and creativity. The course content has a focus on how Spanish speaking society has been shaped socially and culturally and how it continues to change. The course is split into four areas of study:

- **Social Issues and Trends** – Year 12 Aspects of Hispanic Society (Modern and Traditional Values, Equal Rights and Cyberspace) Year 13 Multiculturalism in Spanish Society (Immigration, Racism and Integration)
- **Political and Artistic Culture** – Year 12 (Modern Day Idols, Spanish Regional Identity, Cultural Heritage.) Year 13 Aspects of Political Life in the Hispanic World (Today’s Youth, Tomorrow’s Citizens, Monarchies and Dictatorships, Popular Movements.)
- **Grammar**
- **Works** – Year 12 (summer term) La Casa de Bernada Alba by Federico García Lorca. Year 13 (autumn term) El Otro Árbol de Guernica by Luis Castresano

Spanish goes well with a range of subjects.

Careers and Higher Education

Spanish is an excellent subject to support a range of careers and undergraduate courses. Past students have gone on to study Spanish or Hispanic degrees. Degrees in all subjects are complimented by a language.
Theology

Exam Board: OCR
Course Leader: Mr T. Oxley

Are you intrigued by questions such as: does God exist? If God exists, why is there evil? Is there a duty to be moral? Is religion a good thing? Do you like arguing and debating?

Then Theology is the course for you.

Studying Theology opens up fascinating and challenging questions which stretch you on both an intellectual and personal level.

Lessons put great emphasis upon students leading discussions, developing critical reasoning skills and facing up to the moral, spiritual and cultural issues presented by modern society.

You can expect to analyse key texts, research the work of early and modern theologians and develop your own ideas in the context of a complex and ever-changing world.

The Theology specification as a whole is designed to offer an academic approach to the study of Philosophy and Ethics and the manner in which they are supported or challenged by religion. The course is accessible to students of any religious persuasion, or none.

100% examination:

- Philosophy of Religion (2hrs) – 33% of total exam
- Religion and Ethics (2hrs) - 33% of total exam
- Christian Theology (2hrs)- 33% of total exam

Philosophy of Religion

- Ancient philosophical influences
- The nature of the soul, mind and body
- Arguments about the existence or non-existence of God
- The nature and impact of religious experience
- The challenge for religious belief: the problem of evil
- Ideas about the nature of God
- Issues in religious language

Religion and Ethics

- Normative ethical theories
- The application of ethical theory to Euthanasia and business ethics
- Ethical language and thought
- Debates surrounding the significant idea of conscience
- Sexual ethics and the influence on ethical thought of developments in religious beliefs.

Christian Theology

- Augustine’s teaching on human nature
- Death and the afterlife
- The person of Jesus
- Christian moral principles and action
• Religious pluralism and Theology
• Gender and society
• The challenge of secularism
• Liberation Theology

The very nature of the course shows that students can handle abstract theory; vital for many degree courses. It is a highly regarded subject for university admission.

Theology goes well with: History, English, Psychology and Sociology.

Careers and Higher Education

Past students have gone on to study Theology at university and have entered the following professions: journalism, politics, law, medical professions, social work, charity officer, teaching, counsellor and youth worker.
Applied Science  Vocational Subject
BTEC National Extended Certificate in Applied Science
Exam Board: Pearson BTEC
Course Leader: Mrs H. Garewal

The BTEC qualification is designed to provide highly specialist, work-related qualification into the amazing world of Science.

BTEC Level 3 National Extended Certificate in Applied Science

- Equivalent in size to one A Level. Designed for those who are interested in learning about the sector alongside other fields of study, with a view to progressing to a wide range of Higher Education courses, not necessarily in the Applied Science sector.

Year 12

Unit 1. Principles and Applications of Science I
- External Assessment: Written exam - Set and marked by Pearson
- Compulsory to pass this unit to pass the whole course.

Unit 2. Practical Scientific Procedures and Techniques
- Assessment: Assignment based - Set and marked internally (moderated externally by a Pearson moderator)

Year 13

- Science Investigation Skills
  Assessment: Task - Set and marked by Pearson
- OPTIONAL UNIT – Unit 8: Physiology of Human Body Systems.
  Assessment: Assignment - Set and marked internally (moderated externally by a Pearson moderator)

Unit 1: Externally examined unit: This unit covers some of the key science concepts in Biology, Chemistry and Physics. Topic areas covered in this unit include: animal and plant cells, tissues, atomic structure and bonding, chemical and physical properties of substances related to their uses, waves and their application in communications.

Unit 2: Internally assessed assignments. You will be introduced to quantitative laboratory techniques, calibration, chromatography, calorimetry and laboratory safety, which are relevant to the chemical and life science industries.

Unit 3: Externally assessed assignments. You will cover the stages involved and the skills needed in planning a scientific investigation: how to record, interpret, draw scientific conclusions and evaluate.

Unit 8: Internally assessed assignments. You will focus on the physiological make up of three human body systems (musculoskeletal, lymphatic and digestive), how the systems function and what occurs during dysfunction.

All BTEC Nationals provide transferable knowledge and skills that prepare you for progression to university. The transferable skills that universities value include:
➢ the ability to learn independently
➢ the ability to research actively and methodically
➢ to be able to give presentations and be active group members.

The requirements of the qualification will mean that learners develop the transferable and higher order skills which are valued by Higher Education providers and employers. For example, when studying Unit 3: Science Investigation Skills, you will develop skills including how to plan investigations, collecting, analysing, and presenting data and communicating results which support some of the skills learners need to progress to Higher Education, employment, self-employment or training.

Applied Science goes well with: Biology and all other vocational subjects.

Careers and Higher Education

Scientists work in industry, the Health Service, Government establishments and educational institutions. Fields of work include research and development and scientific analysis. There are job opportunities in almost every industry, from food and drink to pharmaceuticals. Applied Science offers the opportunity to specialise in areas ranging from forensics to medicine.
Business Vocational Subject
BTEC National Extended Certificate in Business
Exam Board: Pearson BTEC
Course Leader: Miss J. Dhami

The BTEC Business course is designed to provide a vocational alternative to traditional A Levels. The BTEC Business course offers a broad introduction to careers in business and provides the opportunity to experience real, authentic business practices.

Year 12 (certificate) 50% of BTEC extended certificate:
- Unit 1: Exploring Business (assignment, internally assessed) 25%
- Unit 2: Developing A Marketing Campaign (set task, externally assessed) 25%

Year 13 (extended certificate) 50% of BTEC extended certificate:
- Unit 3: Personal and Business Finance (examination, externally assessed) 25%
- Unit 14: Investigating customer service (assignment, internally assessed) 25%

Unit 1: In this introductory unit, you will study the purposes of different businesses, their structure, the effect of the external environment, and how they need to be dynamic and innovative to survive.

Unit 2: You will gain skills relating to, and an understanding of, how a marketing campaign is developed.

Unit 3: You will study the purpose and importance of personal and business finance. You will develop the skills and knowledge needed to understand, analyse and prepare financial information.

Unit 4: You will study how excellent customer service contributes to business success. The unit gives you the opportunity to develop your customer service skills.

In addition to the business sector specific content, the requirements of the qualification will introduce you to the transferable and higher order skills that are highly regarded by both HE and employers. For example, when studying the Developing a Marketing Campaign unit, you will explore different stages in the process that a business goes through when developing its campaign and develop your own campaign for a given product/service. You will learn the importance of relevant, valid and appropriate research in relation to the needs and wants of customers, and use given market research data and other information to make recommendations about the type of marketing campaign that a business should undertake.

Business goes well with: IT, Spanish and Mathematics

Careers and Higher Education

This qualification, when studied with other level 3 qualifications, is designed primarily to support progression to employment after further study at university. It can also support progression into apprenticeship programmes in many sectors, depending on the other qualifications being studied alongside.
Health & Social Care \textit{Vocational Subject}

BTEC National Extended Certificate in Health & Social Care  
Exam Board: Pearson BTEC  
Course Leader: Mr M. Harris

As the Health & Social Care industry grows and services supporting those in need increases, so too does the demand for relevantly qualified people to work within it. Studying Health & Social Care develops key skills such as teamwork, leadership, performance analysis, resilience, evaluation, analysis and synthesis. The course is structured to give a broad overview of the Health and Social Care sector and leads to further study at Level 3, higher education or training in health and social care or a related sector.

Topics include the following:

Unit 1. Human Lifespan Development  
Unit 2. Working in Health and Social Care  
Unit 5. Meeting Individual Care and Support Needs  
And one optional unit from:

Unit 6. Work Experience in Health and Social Care  
Unit 10. Sociological Perspectives  
Unit 11. Psychological Perspectives  
Unit 12. Supporting Individuals with Additional Needs  
Unit 14. Physiological Disorders and their Care

Your BTEC will give you the knowledge, understanding and competency needed when considering advancing your studies further within the Health and Social Care field.

HSC goes well with: Applied Science, Biology and other vocational subjects.

Careers and Higher Education

Traditionally, students pursue a broad Health and Social Care route. Students who have gone on to university have studied: BA Health and Social Care, BA Health and Social Care and Criminological Justice, BA Health and Social Care and Management, BA Health and Social Care and Sociology, HND Health and Social Care, HND Applied Social Studies, BA Children and Integrated Professional Care, BSc Social Work and a BA Criminology, to name a few.
Performing Arts Vocational Subject
BTEC National Extended Certificate in Performing Arts
Exam Board: Pearson BTEC
Course Leader: Miss A. Maclellan

This course is not for the faint hearted. On your journey to becoming an actor every part of your body is under pressure. Your body will use every muscle when recreating Frantic Assembly’s physical theatre and pushing your senses to the extreme when exploring Artaud. Your emotions will be recalled from emotional experiences when devising with Stanislavski and wiped clean when working with Brecht.

It is now perhaps more important than ever to open our minds to other people and cultures whilst exploring their thoughts and feelings through the art of theatre. In order to study it, you will need to have access to live theatre and we will be taking regular trips to the theatre throughout this course. You will become inspired by ground-breaking work from DV8 (Physical Theatre), Royal Shakespeare Company and Frantic Assembly and be able to apply this in your own practice.

On this course you will study units such as theatre in the community, live performance, and investigating practitioners’ work. You will also have the opportunity to stage your own performance, including acts such as singing, dancing, and even stand-up comedy. This course can be tailored to your strengths and skills, preparing you for theatre study at university or continuing in Further Education.

This subject is the equivalent to 1 A Level with four units, two per year. Two of the units are externally assessed and two are internal. You will have the opportunity to perform in an evening to an invited audience and also to your peers.

Year 12 (certificate) 50% of BTEC extended certificate
- Unit 1: Investigating Practitioners’ Work (set task, externally assessed) 25%
- Unit 2: Developing Skills and Techniques for Live Performance (assignment, internally assessed) 25%

Year 13 (extended certificate) 50% of BTEC extended certificate
- Unit 3: Group Performance Workshop (set task, externally assessed) 25%
- Unit 22: Movement in Performance (assignment, internally assessed) 25%

Performing Arts goes well with: English Language, English Literature, Media Studies and Music

Careers and Higher Education

It isn’t just actors who study this course. You could be a set designer, lighting and sound technician, costumer maker, backstage hands, a stage manager, a theatre company owner, an actor/actress, director, playwright, or even a drama therapist.
The New BTEC National in Information Technology has been specially developed for the IT sector to give education and training. It should allow full-time learners the opportunity to enter employment in the IT sector or to progress to higher vocational qualifications. It gives the opportunity to develop a range of skills and techniques, personal skills and attributes essential for success in the IT industry.

Year 12 Units

- **Unit 2 Creating Systems to Manage Information (Practical Exam)**
  This unit is assessed through a ten-hour computer based practical exam. Students will be required to use their database knowledge and practical database skills to solve a real-world problem from the exam board set assignment.

- **Unit 3: Using Social Media in Business (Assessed Assignment)**
  In this unit, you will explore different social media websites, the ways in which they can be used and the potential pitfalls when using them for business purposes. A plan will be developed to use social media strategies for business purposes to achieve specific aims and objectives. You will then implement the plan, developing and posting content and interacting with others. Finally, data will need to be collected on the business use of social media and review the effectiveness of your efforts.

Year 13 Units

- **Unit 1 (written exam)**
  This unit explores the relationships between the hardware and software that form an IT system, the way systems work individually and together as well as the relationship between the user and the system. This includes examining issues related to the use of IT systems and the impact that these have on organisations and individuals. In this unit you will draw on your learning from across your programme to complete assessment tasks.

- **Unit 6 Website Development (assessed assignment)**
  The website development unit is an opportunity to demonstrate creativity and self-management in the design and development of a website. In the unit assignments you will learn how to apply and evaluate the principles of website design and produce website design documentation for specific client requirements. As the website is developed the design will be optimised to ensure excellent functionality for your client. The website will then be tested extensively with a panel of end users to ensure everything works as well as possible and that the site is robust and cannot be made to crash. The final task is an evaluative and reflective review of the unit.

IT goes well with: Business Studies

What can I do with BTEC Level 3 in IT?

- HND Computing with Multimedia
- HND in Internet and Web Developer.
- BSc Computing and Information Technology
- BSC Computing with Business or Accountancy

Careers and Higher Education

There are a very wide variety of careers available within the IT sector and thousands of opportunities for those with IT qualifications. The IT sector is, and is predicted to remain, very buoyant. Careers within the profession include:

- IT and telecommunications project manager.
- System analysis
- IT consultant
- Web developer
- Computer hardware engineer
- Technical support
- IT sales
- Web designer
- Systems support
- Disaster Recovery IT systems engineer
- Field sales
- Database developer
- Systems security

You can use the qualification as a stepping stone to university entry in a different discipline, where ICT skills will give you an advantage.
Music  Vocational Subject
BTEC National Extended Certificate in Music
Exam Board: Pearson BTEC
Course Leader: Mr J. Dawson

This course will enable enthusiastic musicians to develop their skills to a higher level and prepare for potential employment in the Music sector. It could also bridge the gap between GCSE Music and the study of Music at a Higher Education institution (e.g. a college of Music or at university).

Everything you do on this course will equip you to communicate through music.

Year 12:
- Unit 1: Ensemble Music Performance (external task)
  In this unit you will become part of a musical group and will develop your ensemble skills by taking part in rehearsals. As an ensemble, you will be given a list of songs from which you must choose three. You will then learn, rehearse and perform these songs to an audience.
- Unit 2: Practical Music Theory and Harmony (internal assignments)
  This unit will develop your knowledge and understanding of musical theory through practical musical activities. You will develop and apply theoretical knowledge in a relevant, useful and meaningful way. You will explore how elements of rhythm, pitch, tempo and expression are communicated in different forms of notation. You will learn how scales are constructed and how to use chords and progressions in different ways when making music, as well as how to apply them to compose melodies. You will explore how to follow these concepts as a performer and how to use them to communicate your ideas as a songwriter, producer, composer or arranger.

Year 13:
- Unit 3: Professional Practice in the Music Industry (external exam)
  In this unit you will gain an understanding of what is meant by the term ‘professional practice’ as well as what it means to be a freelancer working in the music industry.
- Unit 4: Optional unit with 5 choices:

In total, this qualification has 58% external assessment and 42% internal assessment. External assessment includes tasks set and marked by Pearson and written exam(s) set and marked by Pearson. Internal assessment includes assignments set and marked internally.

Music goes well with: Art, Film Studies and English.

Careers and Higher Education

Traditionally, students go on to study Music at university or are involved in professional engagements as a musician (if and when ready); many also consider following a teacher training route.
Choosing to study for the BTEC National in Sport is an excellent choice as the sports industry is experiencing significant growth. As the industry grows, so too does the demand for qualified and highly skilled candidates. Britain’s sporting boom embodied by our rich sporting history and recent successes at the Olympics and other major competitions, makes this an exciting and relevant subject to undertake. This course demands a high level of academic commitment and in return you develop the transferable higher order skills that are valued by universities and employers.

The study of sport encourages the development of skills and behaviours such as teamwork, leadership, performance analysis, resilience, evaluation, analysis and synthesis.

The course is centred on the development of sports leadership skills in the role of sports coach, sports event organisation, planning and delivery, fitness development through training and assessment and development of anatomical/biomechanical understanding.


This qualification will give you an excellent spring board when advancing your studies further within the field of sports studies/sports science. You will gain the essential skills giving you the opportunity to undertake higher education qualifications in sport at university.

Sport goes well with: Biology and all other vocational courses especially Science.

Careers and Higher Education

Past students have traditionally gone on to study work as sports coaches, teachers, fitness instructors, and health and well-being fields.
Religious Education Core Subject

Exam Board: NOCN Award
Course Leader: Mr T. Oxley

The aim of Core RE at St Edmund Campion Sixth Form is to help you develop as religiously literate young adults.

Core RE will provide you with the skills to help you deepen your thinking and to think religiously, spiritually and theologically.

As a Catholic school we encourage all students to live their lives through the Gospel Values of Jesus Christ. This compulsory subject provides opportunities for you to develop your spiritual, moral and personal being.

As you enter the Sixth Form we believe that it is important for you to have the opportunity to continue on your faith journey. In our Sixth Form this is encouraged through active participation in Core Religious Education.

In Core RE you will explore: Human Rights, Global Justice, Bioethics, Applied Ethics and World Religions.

Year 12 Core RE

You will be internally and externally assessed through: a reflective log based on lesson content, contribution to class discussions and a written assessment at the end of each module. Modules include Global Justice, Human Rights and Faith in our world.

Year 13 Core RE

You will be internally and externally assessed in a similar way to Year 12 with the addition of an essay analysing a recent Medical Ethics article, typically on abortion or euthanasia.

The very nature of the course shows university admissions that you can handle abstract theory and think critically.
The Sixth Form Team
Mrs J. Quoroll – Assistant Headteacher (Post 16-19)
quorollj@stedcamp.bham.sch.uk

Mrs S. Griffiths – Post 16 Learning Leader
griffithss@stedcamp.bham.sch.uk

Mrs S. Trinder – Sixth Form Pastoral Support
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Apply Online
If you wish to join us at St Edmund Campion Catholic School Sixth Form, please complete the online application form on our school website at:
www.stedcamp.bham.sch.uk

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