

St Edmund Campion Catholic School 5 Year Curriculum Summary: SUBJECT _____

KS3	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
7	Lo Esencial	La Familia	La Casa	El Pueblo	El Colegio	El Ocio
Core Knowledge:	Essential basic Spanish – alphabet, phonics, pronunciation, grammar nouns, articles, possessive pronouns, first person singular present tense and singular and plural familiar commands	Understanding and exchanging information about family, pets and family members. Grammar: adjectival positioning & agreement, third person present tense regular verbs	Understanding and exchanging information about house, rooms, home chores and daily routine. Grammar: adjectival position and agreement, prepositions, Ser VS Estar, present tense all forms regular and reflexive verbs	Understanding and exchanging information about towns, attractions, and activities in towns. Grammar: adjectival position and agreement, prepositions, Ser VS Estar, present tense all forms regular verbs and “se puede” + infinitive	Understanding and exchanging information about school, subjects studied likes and dislikes. Grammar: Expressing and justifying opinions, present tense all forms regular verbs & irregular verb IR, immediate future tense.	Understanding and exchanging information about hobbies and leisure. Grammar: Expressing and justifying opinions, present tense all forms regular verbs & irregular verb IR, immediate future tense.
Core skills:	Speaking (pronunciation) Listening and responding. Problem solving (grammatical awareness)	All four communication skills (listening, speaking, reading and writing) Problem solving Translation skills	All four communication skills (listening, speaking, reading and writing) Problem solving Translation skills Research skills Spanish homes	All four communication skills (listening, speaking, reading and writing) Problem solving Translation skills Research skills Spanish towns	All four communication skills (listening, speaking, reading and writing) Problem solving Translation skills	All four communication skills (listening, speaking, reading and writing) Problem solving Translation skills
Title of Assessment Quiz.	Lo Esencial	La Familia	La Casa	El Pueblo	El Colegio	El Ocio
Title of the Quality of Written Communication Task (QWC)	Lo Esencial Sentences on an image Translation of sentences Short paragraph name, age, birthday and contents of school bag.	La Familia Hwk task writing a short paragraph about one person in family QSC – Prepared questions on family (5 in total).	La Casa Hwk task writing a short paragraph describing a Spanish flat/home QSC – Prepared questions on home (5 in total).	El Pueblo Sentences on an image Translation of sentences An email to a Spanish friend about town – 90 words (at least two paragraphs) – Familiar form and writing to inform	El Colegio Hwk task Creating a written poster about the subjects you study and your opinions of them and what you are going to study in future QSC – spontaneous questions about school and subjects studied (5 in total).	El Ocio Sentences on an image Translation of sentences An email to a Spanish friend about your pastimes & future plans– 90 words (at least two paragraphs & two tenses) – Familiar form and writing to inform
Resources:	Knowledge Organiser	Knowledge Organiser	Knowledge Organiser	Knowledge Organiser	Knowledge Organiser	Knowledge Organiser
Examinations:			Progress Test 1 Reading comprehensions Translations Spanish to English and vice-versa			Progress Test 2 Reading comprehensions Translations Spanish to English and vice-versa
KS	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2

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8	El Mundo Hispano	La Gente Hispánica	Los Cuentos tradicionales I	Los Cuentos tradicionales II	Los Hispanos Famosos	Las Vacaciones a Sudamérica
Core Knowledge:	Geography of central and South American Spanish speaking countries, difference in pronunciation of words/letters of the alphabet, description of regions & capital cities, food and festivals. Grammar: Ser vs Estar, present tense regular and irregular verbs, passive voice with "se", adjectival position and agreement	Learning, understanding and exchanging information about the different people of Spanish speaking Central and South America, ways of life, traditional dress, food and descriptions. Grammar: adjectival positioning and agreement, comparative adjectives, passive voice, immediate future tense of regular and irregular verbs, Ser vs Estar and the present continuous tense	Learning, understanding and exchanging information about Latin American folk and fairy tales and comparing them to world tales. Learning how to use intonation in the voice to maintain interest and create an atmosphere. Grammar: The past imperfect tense, use of more than one adjective agreement and positioning, Ser vs Estar and idioms of time	Learning, understanding and exchanging information about Latin American folk and fairy tales and comparing them to world tales. Learning how to use intonation in the voice to maintain interest and create an atmosphere. Grammar: The past imperfect tense vs past preterite tense, use of adverbs and time sequencers and conjunctions	Learning, understanding and exchanging information about famous Latin American people in History and their contribution to the world of religion, politics, art, music, film and TV. Grammar: present, present continuous, past imperfect and past preterite tenses. Passive voice in past preterite, higher numbers.	understanding and exchanging information about past, present and future holidays with a creative emphasis on going to/having been to Central and South American countries. Grammar: all three time frames (present/present continuous), past (imperfect and preterite, immediate and normal future + conditional future tenses
Core skills:	Communication (listening, speaking, reading and writing) Observation skills (descriptions of scenes) Problem solving (grammar based) Translation and interpretation skills Memory and retrieval skills	Communication (listening, speaking, reading and writing) Observation skills (descriptions of scenes) Problem solving (grammar based) Translation and interpretation skills Memory and retrieval skills	Communication (listening, speaking, reading and writing) Problem solving (grammar based) Translation and interpretation skills Memory and retrieval skills Creative skills	Communication (listening, speaking, reading and writing) Problem solving (grammar based) Translation and interpretation skills Memory and retrieval skills Creative skills	Communication (listening, speaking, reading and writing) Problem solving (grammar based) Translation and interpretation skills Memory and retrieval skills Research skills Note taking & Summary skills	Communication (listening, speaking, reading and writing) Problem solving (grammar based) Translation and interpretation skills Memory and retrieval skills Research skills
Title of Assessment Quiz.	El Mundo Hispano	La Gente Hispánica	Los Cuentos Tradicionales I	Los Cuentos Tradicionales II	Los Hispanos Famosos	Las Vacaciones a Sudamérica
Title of the Quality of Written Communication Task (QWC)	El Mundo Hispano Extended sentences on an image Translation into Spanish of extended sentences Writing to inform 90 words on a Spanish speaking country	La Gente Hispánica Hwk extended written paragraph on an image related to Central and South American people QSC – spontaneous questions on an image.	Los Cuentos Tradicionales I Hwk extended written paragraph the setting of a story (creative writing task) QSC – Read aloud your story with correct pronunciation and effective intonation	Los Cuentos Tradicionales I Extended sentences on an image Translation into Spanish of extended sentences Creative writing 90 word story in Spanish using three time frames	Los Hispanos Famosos Hwk research task and written summary in Spanish the life and work of a famous Hispanic person. QSC: Spontaneous questions on person studied	Las Vacaciones a Sudamérica Hwk extended creative writing task 90 words in books QSC – spontaneous questions, all time frames holidays
Resources:	Knowledge Organiser	Knowledge Organiser	Knowledge Organiser	Knowledge Organiser	Knowledge Organiser	Knowledge Organiser
Examinations:			Progress Test 3 Reading comprehensions Translations Spanish to English and vice-versa			Progress Test 4 Reading comprehensions Translations Spanish to English and vice-versa
KS3	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2

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9	<i>La Vida Familiar</i>	<i>La Vida Sana</i>	<i>La Vida Regional</i>	<i>La Vida Escolar</i>	<i>La Vida Laboral</i>	<i>La Vida Global</i>
Core Knowledge:	Understanding and exchanging personal information about self, others and how we relate to one another. Grammar: adjectival positioning and agreement, comparative adjectives and adverbs, present and present continuous tenses of regular, radical, reflexive and irregular verbs	Understanding and exchanging information about healthy and unhealthy lifestyles and the advantages and challenges they bring in life. They will also learn about Spanish lifestyles and compare with UK. Grammar: present, imperfect, perfect tenses, comparative adjectives and adverbs, "si" clauses	Understanding and exchanging information about regions, cities and towns and how they compare to each other and those in Spain, also how they have changed for the better or worse. Looking at environmental issues in places. Grammar present, perfect, imperfect, passive voice and "si clauses.	Understanding and exchanging information about school life, studies, uniform and future career plans and the relevance of the studies that we do. Comparison with Spanish schools and school life Grammar present, imperfect, passive voice, immediate and normal future tenses, conditional and "si clauses.	Understanding and exchanging information about current and future jobs and careers, the required skills and qualifications needed for professions and the advantages of studying a language like Spanish. Grammar present, imperfect, preterite immediate and normal future tenses, conditional and "si clauses.	Understanding and exchanging information about world news, environmental updates, weather and global wellbeing and what they do to help protect the environment and support those in need. Grammar: all three time frames, imperative phrases, extended opinions and justifications, si clauses
Core skills:	Communication (listening, speaking, reading and writing) Interpersonal and intrapersonal skills Translation skills Problem solving Evaluative skills Memory & retrieval skills	Communication (listening, speaking, reading and writing) Interpersonal and intrapersonal skills Translation skills Problem solving Evaluative skills Memory & retrieval skills	Communication (listening, speaking, reading and writing) Interpersonal and intrapersonal skills Translation skills Problem solving Evaluative skills Memory & retrieval skills	Communication (listening, speaking, reading and writing) Interpersonal and intrapersonal skills Translation skills Problem solving Evaluative skills Memory & retrieval skills	Communication (listening, speaking, reading and writing) Interpersonal and intrapersonal skills Translation skills Problem solving Evaluative skills Memory & retrieval skills	Communication (listening, speaking, reading and writing) Interpersonal and intrapersonal skills Translation skills Problem solving Evaluative skills Memory & retrieval skills
Title of Assessment Quiz.	La Vida Familiar	La Vida Sana	La Vida Regional	La Vida Escolar	La Vida Laboral	La Vida global
Title of the Quality of Written Communication Task (QWC)	La Vida Familiar Extended sentences on an image Translation into Spanish of extended sentences Writing to inform 90 words about family members and relationships	La Vida Sana Hwk written extended account in Spanish 150 words of Spanish lifestyle compared to own lifestyle QSC: Spontaneous questions on lifestyle	La Vida Regional Hwk written extended account in Spanish 150 words of Spanish describing town compared to somewhere in Spain QSC: Spontaneous questions on regions	La Vida Escolar Extended sentences on an image Translation into Spanish of extended sentences Writing to inform 90 words about school and school life	La Vida Laboral HWK Summary of the jobs they and their family do and their future career ambitions with justifications and what they need to do them. QSC – Spontaneous questions on careers	La Vida Global HWK extended written advertisement to show how we can help our world be a better place. QSC – Spontaneous questions on the News and global aspects of society
Resources:	Knowledge Organiser	Knowledge Organiser	Knowledge Organiser	Knowledge Organiser	Knowledge Organiser	Knowledge Organiser
Examinations:			Progress Test 5 Reading comprehensions Translations Spanish to English and vice-versa			Progress Test 6 Reading comprehensions Translations Spanish to English and vice-versa

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KS4 GCSE Exam Board:	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
10	Las Relaciones	El Medioambiente	La Educación	El Futuro	El Turismo	El Viaje
Core Knowledge:	Understanding and exchanging information about people's character, civil status and relationships between family and friends. Revision and consolidation of all relationship vocabulary, tenses and time frames.	Understanding and exchanging information about where people live and the advantages and disadvantages of living there. Global environmental issues and what has been done and is being done to address them. Grammar: all time frames, subjunctive clauses with desire	Understanding and exchanging information about different schools and the education they provide. Extending and creating more in depth responses to school life in one's own and other countries. Grammar: comparative adjectives, extended & superior justifications, passive voice in all tenses.	Understanding and exchanging information about future life plans with regard to marriage, career and travel. Looking at the things they have to do to fulfil those plans. Grammar: focus on all future tenses, imperative expressions and formal imperatives with subjunctive.	Understanding and exchanging information about tourism in this country, Spain and other Spanish speaking countries, they types of tourism and advantages and disadvantages of it. Also exchanging information on past, present and future holidays. Grammar: all time frames.	Understanding and exchanging information about travelling around a Spanish speaking country. This will include means of transport, directions, opening and closing times of places of interest, a re-focus on essential vocabulary like the days, times etc. Grammar: passive voice, formal commands
Core skills:	Communication Evaluation Problem solving Inter/intrarelated skills Organisational skills Memory & retrieval skills	Communication Evaluation Problem solving Inter/intrarelated skills Organisational skills Memory & retrieval skills	Communication Evaluation Problem solving Inter/intrarelated skills Organisational skills Memory & retrieval skills	Communication Evaluation Problem solving Inter/intrarelated skills Organisational skills Memory & retrieval skills	Communication Evaluation Problem solving Inter/intrarelated skills Organisational skills Memory & retrieval skills	Communication Evaluation Problem solving Inter/intrarelated skills Organisational skills Memory & retrieval skills
Title of Assessment piece (mini test)	Las Relaciones	El Medioambiente	La Educación	El Futuro	El Turismo	El Viaje
Title of the Quality of Written Communication Task (Essay, Practical write up)	Las Relaciones Hwk memory written task 150 words about the challenges that young people face today and your experience of them QSC – Spontaneous questions on relationships	El Medioambiente QWC – a translation and a 150 informative account on environmental issues QSC – questions on an image	La Educación QSC – spontaneous role play	El Futuro Extended 150 word written task from memory based on future plans QSC: spontaneous questions on future plans	El Turismo QSC: Questions on an image	El Viaje QWC – a translation and a 150 informative account on how they got around a Spanish city QSC – role play
Resources:	Exercise books Conjugation tables Revision Guide	Exercise books Conjugation tables Revision Guide	Exercise books Conjugation tables Revision Guide	Exercise books Conjugation tables Revision Guide	Exercise books Conjugation tables Revision Guide	Exercise books Conjugation tables Revision Guide
Examinations:	Examination 1 Foundation Paper all skills Specimen 2017		Examination 2 Mix of Higher and Foundation papers based on specimen 2017 (in house made)		Examination 3 Mix of Higher and Foundation Papers 2018 – all	

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KS4 GCSE Exam Board:	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
11	Los Pasatiempos	La Salud	La Alimentación	Repaso y Práctica	Repaso y Práctica	
Core Knowledge:	Understanding and exchanging information about sports and hobbies and being able to compare them with those done in Spanish speaking countries. During this unit, pupils will be exposed to extracts from Spanish literature, TV programmes as the cultural content base for practising key examination skills. Grammar: all tenses, opinions & extended justifications, passive voice, comparative adjectives and adverbs	Understanding and exchanging information about healthy and unhealthy lifestyles and giving and receiving advice for good health. This will also expose students to realia for products from Spanish speaking countries which they will have to analyse and understand specific information. Large focus on extracting specific information from spoken and written texts	Understanding information about eating and drinking, being able to order meals and drinks, compliment and/or make a complaint. Pupils will look at recipes for traditional Spanish and Latin American food both in the listening and the reading skill areas to be able to extract key information. Pupils will also learn how to understand adverts and recommendations for food and restaurants.	Understanding and practising the tasks required in the Spanish oral examination which normally takes place the last week in April before the summer exams begin. Pupils will have other tasks across the topic areas so that they are constantly revising other topic areas, but there will be a strong focus on listening and speaking in preparation for the exam	Understanding and practising the tasks required in the Spanish listening, reading and written examinations which all take place in May and June	
Core skills:	Communication Evaluation Problem solving Inter/intrarelated skills Organisational skills Memory & retrieval skills	Communication Evaluation Problem solving Inter/intrarelated skills Organisational skills Memory & retrieval skills	Communication Evaluation Problem solving Inter/intrarelated skills Organisational skills Memory & retrieval skills	Communication Evaluation Problem solving Inter/intrarelated skills Organisational skills Memory & retrieval skills	Communication Evaluation Problem solving Inter/intrarelated skills Organisational skills Memory & retrieval skills	
Title of Assessment piece (mini test)	Pasatiempos	La Salud	La Alimentación	Spanish Speaking Exam End of April	Spanish Exams	
Title of the Quality of Written Communication Task (Essay, Practical write up)	Las Pasatiempos Hwk memory written task 150 words about hobbies QSC – Spontaneous questions on hobbies	La Salud QSC – Questions on an image	Las Pasatiempos QSC – Role play Spontaneous questions on all topic areas	El examen oral	Continuous assessment of all skill areas up to the actual exams	
Resources:	Exercise books Conjugation tables Revision Guide Speaking Sample Booklet	Exercise books Conjugation tables Revision Guide Speaking sample booklet	Exercise books Conjugation tables Revision Guide Speaking sample booklet	Exercise books Conjugation tables Revision Guide Speaking sample booklet	Exercise books Conjugation tables Revision Guide	Exercise books Conjugation tables Revision Guide
Examinations:		Mock examinations All papers 2019		Mock Examinations All papers in house based on 2019 Spanish Oral end of April 2	GCSE/BTEC public examinations	GCSE/BTEC public examinations

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