BTEC LEVEL 3 NATIONAL EXTENDED CERTIFICATE

AN INTRODUCTION TO UNIT 1:
HUMAN LIFESPAN DEVELOPMENT
WHAT IS BTEC LEVEL 3 HSC??

• BTEC LEVEL 3 IN HSC IS A VOCATIONAL BASED SUBJECT.

• THE QUALIFICATION WILL BE STRUCTURED INTO MANDATORY AND OPTIONAL UNITS PRESCRIBED BY YOUR TEACHING STAFF AND SPLIT BETWEEN COURSEWORK AND EXAMINATION UNITS.

• EACH UNIT COVERS A DIFFERENT AREA OF INTEREST RELATING TO HSC, SO THERE IS SURE TO BE SOMETHING THERE FOR YOU TO ENJOY.
WHAT IS BTEC LEVEL 3 HSC??

• UNIT 1: HUMAN LIFESPAN DEVELOPMENT IS SPLIT INTO THREE SEPERATE LEARNING AIMS...

  • A: Human growth and development through the life stages
  • B: Factors affecting human growth and development
  • C: Effects of ageing
WHAT DO THE TASK KEY WORDS MEAN

• TASK 1: USING YOUR CURRENT BASE OF KNOWLEDGE COUPLED WITH INTERNET RESEARCH, **CREATE A DEFINITION FOR THE KEY WORDS BELOW.**

• **UNDERSTANDING** THESE DESCRIPTIVE WORDS IS **KEY** IN KNOWING THE **DETAIL REQUIRED** BY EACH TASK.

**BTEC KEY WORDS**

DESCRIBE:....................
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EXPLAIN:....................
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JUSTIFY:.....................
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COMPARE & CONTRAST:.........
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BTEC LEVEL 3 NATIONAL EXTENDED CERTIFICATE IN HSC: COURSE CONTENT YEAR 1

• UNIT 1: HUMAN LIFESPAN DEVELOPMENT (EXAM)
• UNIT 5: MEETING INDIVIDUAL CARE AND SUPPORT NEEDS (COURSEWORK)
UNIT 1: HUMAN LIFESPAN DEVELOPMENT
RESOURCES

• **Textbooks**
  - Gives a useful guide to infancy, childhood and adolescence.

• **Videos**
  - This series gives an easy-to-understand comprehensive guide to human growth and development across the lifespan.

• **Websites** [www.bbc.co.uk/science/humanbody](http://www.bbc.co.uk/science/humanbody)
  - This a useful and interactive website that can be used to assist with physical development.
TASK 1: RESEARCH TASK

YOU ARE REQUIRED TO RESEARCH THE WORK OF NOAM CHOMSKY, WORLD RENOWNED LINGUIST.

YOU MUST MAKE PARTICULAR REFERENCE TO HIS THEORIES ON...

- UNIVERSAL GRAMMAR
- LANGUAGE ACQUISITION
- TRANSFORMATIONAL GENERATIVE GRAMMAR
- CHOMSKY HIERARCHY
- MINIMALIST PROGRAM

YOU MUST REFERENCE IN PARTICULAR HOW THE THEORIES RELATE TO THE DEVELOPMENT OF GRAMMAR IN CHILDREN.
David is learning to talk. It has been claimed that children acquire language by repeating what they have heard and being rewarded for correct usage of words.

Evaluate possible explanations for the development of grammar with reference to Chomsky’s theory of language acquisition.

10 MARKS