St Edmund Campion Catholic School and Sixth Form Centre
Governing Body.
Annual Governance Statement (Issued September 2019)

In accordance with the Government’s requirement for all governing bodies, the three core strategic functions of the Governing Body at St Edmund Campion are:

1. Ensuring clarity of vision, ethos and strategic direction;
2. Holding the Head Teacher to account for the educational performance of the school and its pupils and for the performance management of the staff;
3. Overseeing the financial performance of the school and making sure its money is well spent.

This Annual Statement is prepared in accordance with current Department for Education guidance which states: “It is good practice for the Governing Body to publish an annual governance statement to explain how it has fulfilled its responsibilities.”

About our School:

St Edmund Campion Catholic School and Sixth Form Centre is situated on the corner of Holly Lane and Sutton New Road, Erdington, Birmingham, B23 5XA. There are 1070 students on role (as at 13.09.19). The Head Teacher is Mr A Grant.

The school’s last Section 5 OFSTED Inspection took place on 10 and 11 January 2018 where the school was judged to be overall ‘Good’ and the Sixth Form ‘Outstanding’. The OFSTED Report is available on the school website.

The Motto of our school is “Achieving through Christ” and the school mission statement is:

*St. Edmund Campion Catholic School exists as part of a partnership of home, parish and school, which together educate and pass on the Faith to our children. We aim to assist parents in their God given role as educators by providing a Catholic secondary education.*

*As a Catholic school, our aim is to develop a community which is based on the teachings of Jesus Christ and guided by the Holy Spirit. It is a community based on love, trust and respect, in which young people develop as fully integrated persons in Christ.*

*Together we strive for every member of our community to achieve their full potential, academically, personally and spiritually in the atmosphere of high quality personal relationships.*

All stakeholders are requested to model Catholic moral purpose and British Values and an enthusiasm for making a positive difference for children and to engender in others the belief that schools have a crucial role to play in changing lives and improving life chances.

The 5 Campion Standards for Success:

1. Be present.
2. Be on time.
3. Appear smart and professional.
The school has five Designated Senior Leads for Safeguarding and a Child Protection and Safeguarding Policy which is reviewed and disseminated to all staff on an annual basis. In addition, there are regular staff updates in respect of Safeguarding and the Prevent agenda. Safeguarding has a very high priority at St Edmund Campion Catholic School and Sixth Form Centre.

The school implemented a year group tutoring system in September 2019, divided into five year groups. A Head of Year and member of the Pastoral Team is allocated to each year group.

We are committed to ensuring high quality teaching, leading to good and excellent outcomes for our students. Over 48% of our students Year 7 – Year 11 qualify for Pupil Premium (as at 13 September 2019).

It is our mission that every student, regardless of ability, have his/her life chance enhanced and leave St Edmund Campion as a young person of character who is literate, numerate, resilient and prepared to make informed decisions in order to deal with the future challenges of life and make a positive contribution to society.

**Governing Body Constitution/Structure:**

The Governing Body was re-constituted in June 2015 and is now made up of:

9 Foundation Governors, 3 Elected Parent Governors, 1 Local Authority Governor, 1 Elected Staff Governors, 1 Co-opted Governor and the Head Teacher.

Co-opted Governors are appointed by the Governing Body and are people who, in the opinion of the Governing Body, have the skills required to contribute to the effective governance and success of the school.

The school has three sub-committees: Curriculum, Safeguarding/Health and Safety/Premises Committee and Staffing and Finance Committee. In addition there are two panels: Moderation Panel (Support Staff Performance Management) and Appointed Governors (For Headteacher’s Objectives). Individual Governors have also been appointed to oversee the following areas: Safeguarding, Pupil Premium, SEN Governor and Catholic Life, in addition to an array of Link Governors who hold specific responsibilities for areas of school curriculum/school life.

During the last academic year the full Governing Body met every term. Sub Committee meetings were also scheduled for every term. All meetings are minuted by the Clerk and public viewing minutes of full Governing Body meetings are available from the School Office on request.

The Governing Body currently has vacancies for four Foundation Governors.

Foundation Governors must be practising Catholics and if you would like more information about the role of a Foundation Governor please contact the Head Teacher or the Chair of Governors via the school.

**Attendance at Governing Body Meetings:**

Governors’ attendance at full Governing Body meetings during the academic year 2018/2019 was very good and meetings scheduled at the start of the academic year all went ahead as planned.

**Effectiveness and Impact of the Governing Body:**

2018/2019 was another busy year for all members of the Governing Body with the routine work of policy reviews, various reports from the school, budget modelling/monitoring, ensuring best value for money, appraising and setting
Headteacher’s objectives, approval of teacher appraisal and support staff performance management, learning walks and involvement in the January 2018 OFSTED Inspection.

Pupil Progress and Attainment:

Examination Results for academic year 2018/2019 were as follows:

- 100% pass rate at A2 Level.
- 38% of students at A Level achieved A* - B grades and 70% achieved A* - C grades at A Level.
- 66% of students achieved grade 4 and above in English GCSE and 68% of students achieved grade 4 and above in Mathematics GCSE.
- 56% of students achieved grade 4 and above in both English and Mathematics.

Governance Action Plan/Key Objectives for the Future:

- Continue to monitor the school budget share for best value.
- The Governing Body to continue to undertake detailed analysis of student outcomes and regular learning walks of classes with individual Governors areas of responsibilities (eg practice versus policy) to be monitored.
- Develop the role of Link Governors.
- The on-going development of the skills set of members of the Governing Body.
- Ensure a smooth transition to academy status when we join the St John Paul II Multi Academy

Contact us:

We always welcome suggestions, feedback and ideas from parents, carers and other members of the community.

You can contact the Chair of Governors, Mr M Daly, via Mrs R Houghton, Clerk to the Governing Body, C/o of the School Office, at St Edmund Campion Catholic School and Sixth Form Centre, Sutton Road, Erdington, Birmingham, B23 5XA.