

Year 7 Catchup Impact Log: 2015-16

Person Responsible: JHU

Updated: July 2016

Priority Focus	Initial Status	Actions	Impact Evidence (RAG)	Actions	Impact Evidence (RAG)
Ensure that all Year 7 pupils who join the school below level 4 in English progress to at least level 4 by the end of the year.	32 pupils joined the school below level 4 in English. Of these 72% would be expected to achieve level 4 by the end of the academic year (within 2 sublevels of a level 4). Level 2 = 4 pupils Level 3c = 7 pupils Level 3b = 16 pupils Level 3a = 5 pupils	SFA bought and used at all levels of the English curriculum. Below level 4 pupils are doing specific "quest" lessons. All pupils below level 4 in English and maths receive two lessons a fortnight of intervention instead of MFL.	16 pupils (50%) have achieved level 4. 16 pupils remain below level 4.	Remaining pupils now use accelerated reader during tutor time (alternatively with maths peer numeracy) working with C. Campbell.	71% have achieved level 4, 8 pupils remain below level 4 and will continue extra support next academic year.
Ensure that all Year 7 pupils who join the school below level 4 in Maths progress to at least level 4 by the end of the year.	33 pupils joined the school below level 4 in Maths. Of these 70% would be expected to achieve level 4 by the end of the academic year (within 2 sublevels of a level 4). Level 1 = 1 pupil Level 2 = 4 pupils Level 3c = 12 pupils Level 3b = 6 pupils Level 3a = 10 pupils.	All pupils below level 4 attend peer numeracy classes with Year 9 students led by intervention co-ordinator Stuart Hearn, twice a week. All pupils below level 4 in English and maths receive two lessons a fortnight of intervention instead of MFL.	18 pupils (55%) have achieved level 4. 15 pupils remain below level 4.	Remaining pupils now enter a two week intensive program w/c 27 th June, led by AHT.	73% have achieved level 4, 8 pupils remain below level 4 and will continue extra support next academic year.