

St Edmund Campion Catholic School 5 Year Curriculum Summary: SUBJECT Child Development

Year 1:

KS4 BTEC Tech Award In Child Development	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
10	C1	C1	C1	C2	C2	C2
Core Knowledge:	<p>LA.A: Understand the characteristics of children’s development from birth to five years old:</p> <p>*Understand the difference between growth and development:</p> <p>*Physical changes *How growth is measured *Why growth is measured</p>	<p>LA.A: Understand the characteristics of children’s development from birth to five years old:</p> <p>*Growth and development across the ages of birth to five years old:</p> <p>*0–18 months, 18 months–3 years and 3–5 years.</p> <p>*Physical, Cognitive/Intellectual, Communication & Language, Social and Emotional development</p>	<p>LA.B: Explore factors that affect growth and development:</p> <p>*Factors that can impact on the growth and development across the ages of birth to five years old:</p> <p>*0–18 months, 18 months–3 years and 3–5 years.</p> <p>*Physical, Environmental & Socioeconomic</p>	<p>LA.A: Understand how children play:</p> <p>Stages of Play:</p> <p>*Unoccupied (0-3 months) *Solitary (0-2 yrs) *Spectator/Onlooker (2 yrs) *Parallel (2 yrs +) *Associative (3-4 yrs) *Co-operative (4 yrs +)</p>	<p>LA.A: Understand how children play:</p> <p>How play can be organised to promote learning:</p> <p>*Adult led *Adult initiated *Child initiated</p> <p>The role of adults in promoting learning through play:</p> <p>*Organising, Explaining, Demonstrating, Adapting, Modelling and Awareness</p>	<p>LA.B: Demonstrate how children’s learning can be supported through play:</p> <p>Planning play opportunities for children across the ages of birth to five years old:</p> <p>*0–18 months, 18 months–3 years and 3–5 years.</p>
Core skills:	<p>* To be able to select and use appropriate research to support learning. *To be able to formulate written responses framed around appropriate command verbs. *Develop extended written responses through informed completion of prescribed tasks. *To be able to plan and manage workload in the meeting of prescribed deadlines.</p>	<p>* To be able to select and use appropriate research to support learning. *To be able to formulate written responses framed around appropriate command verbs. *Develop extended written responses through informed completion of prescribed tasks. *To be able to plan and manage workload in the meeting of prescribed deadlines.</p>	<p>* To be able to select and use appropriate research to support learning. *To be able to formulate written responses framed around appropriate command verbs. *Develop extended written responses through informed completion of prescribed tasks. *To be able to plan and manage workload in the meeting of prescribed deadlines.</p>	<p>* To be able to select and use appropriate research to support learning. *To be able to formulate written responses framed around appropriate command verbs. *Develop extended written responses through informed completion of prescribed exercise tasks. *To be able to plan and manage workload in the meeting of prescribed deadlines.</p>	<p>* To be able to select and use appropriate research to support learning. *To be able to formulate written responses framed around appropriate command verbs. *Develop extended written responses through informed completion of prescribed tasks. *To be able to plan and manage workload in the meeting of prescribed deadlines.</p>	<p>* To be able to select and use appropriate research to support learning. *To be able to formulate written responses framed around appropriate command verbs. *Develop extended written responses through informed completion of prescribed tasks. *To be able to plan and manage workload in the meeting of prescribed deadlines.</p>

St Edmund Campion Catholic School 5 Year Curriculum Summary: SUBJECT Child Development

	Command Verbs: Identify, Outline and Describe.	Command Verbs: Identify, Outline, Describe, Discuss and Evaluate.	Command Verbs: Identify, Outline, Describe, Discuss and Evaluate.	Command Verbs: Identify, Outline and Describe.	Command Verbs: Identify, Outline, Describe, Discuss and Evaluate.	Command Verbs: Identify, Outline, Describe, Discuss and Evaluate.
Title of Learning Aim & Associated Grading Criteria	LA.A: Understand the characteristics of children's development from birth to five years old: *A1.P1, A1.M1 & A2.P2	LA.A: Understand the characteristics of children's development from birth to five years old: *A1.P2, A1.M2, A2.P2, A2.M2 & A2.D1	LA.B: Explore factors that affect growth and development: *B1.P3/P4, B1.M3/M4, B2.P3, B2.P4, B2.M2 & B2.D2	LA.A: Understand how children play: *A1.P1, A1.M1 & A2.P2	LA.A: Understand how children play: *A1.P2, A1.M2, A2.P2, A2.M2 & A2.D1	LA.B: Demonstrate how children's learning can be supported through play: *B1.P3, B1.M3 & B2.P3
Resources:	*Subject text book * Specification *Sample Assessment Materials *Student Workbooks	*Subject text book *Specification *Sample Assessment Materials *Student Workbooks	*Subject text book *Specification *Sample Assessment Materials *Student Workbooks	*Subject text book *Specification *Sample Assessment Materials *Student Workbooks	*Subject text book *Specification *Sample Assessment Materials *Student Workbooks	*Subject text book *Specification *Sample Assessment Materials *Student Workbooks
Coursework Deadlines:	11th December 2020	11th December 2020	22nd February 2021	26th April 2021	26th April 2021	4th June 2021

St Edmund Campion Catholic School 5 Year Curriculum Summary: SUBJECT Child Development

Year 2:

KS4 BTEC Tech Award In Child Development	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
11	C3	C3	C2	C2/C3	C2/C3	N/A
Core Knowledge:	<p>LA A: Investigate individual circumstances that may impact on learning and development:</p> <ul style="list-style-type: none"> *Individual circumstances: *Physical, Cognitive/Intellectual, Communication & Language, Social and Emotional development. *Know how individual circumstances may impact on learning and development: *Physical, Cognitive/Intellectual, Communication & Language, Social and Emotional development. <p>LA B: Create safe environments to support play, learning and development in children aged from birth to five years:</p> <ul style="list-style-type: none"> *Ensure all children are safe: *Managing risk and hazards, The role of the adult & Managing technology. *Health and safety considerations for inside environments *Health and safety considerations for outside environments 	<p>LA C: Adapt play to promote inclusive learning and development:</p> <ul style="list-style-type: none"> **0–18 months, 18 months–3 years and 3–5 years. *The benefits of adapting activities for all children in play, learning and development. *Adapting activities/resources to support a child with physical needs (as appropriate to the age group). *Adapting activities to support a child with cognitive and intellectual or communication and language needs (as appropriate to the age group). *Adapting activities to support a child with communication and language needs (as appropriate to the age group). *Adapting activities/resources to support a child experiencing social and emotional needs. 	See Previous: Individual outcome dependant.	See Previous: Individual outcome dependant.	See Previous: Individual outcome dependant.	N/A

St Edmund Campion Catholic School 5 Year Curriculum Summary: SUBJECT Child Development

Core skills:	<p>*To be able to formulate written responses framed around appropriate command verbs.</p> <p>*Develop extended written responses through informed completion of examination questions.</p> <p>*Develop knowledge and understanding of indicative content and how it can be applied in varied circumstances.</p> <p>*To be able to address the need for timely recall of responses, becoming self sufficient in personal time management, as it pertains to applying knowledge.</p>	<p>*To be able to formulate written responses framed around appropriate command verbs.</p> <p>*Develop extended written responses through informed completion of examination questions.</p> <p>*Develop knowledge and understanding of indicative content and how it can be applied in varied circumstances.</p> <p>*To be able to address the need for timely recall of responses, becoming self-sufficient in personal time management, as it pertains to applying knowledge.</p>	See Previous: Individual outcome dependant.	See Previous: Individual outcome dependant.	See Previous: Individual outcome dependant.	N/A
Title of Learning Aim & Associated Grading Criteria	<p>LA A: A1 & A2</p> <p>LA B: B1, B2 & B3</p>	LA C: C1, C2, C3, C4 & C5				N/A
Resources:	<p>*Subject text book</p> <p>*Component Specification</p> <p>*Sample Assessment Materials</p> <p>*Student Workbooks</p>	<p>*Subject text book</p> <p>*Component Specification</p> <p>*Sample Assessment Materials</p> <p>*Student Workbooks</p>	<p>*Subject text book</p> <p>*Component Specification</p> <p>*Sample Assessment Materials</p> <p>*Student Workbooks</p>	<p>*Subject text book</p> <p>*Component Specification</p> <p>*Sample Assessment Materials</p> <p>*Student Workbooks</p>	<p>*Subject text book</p> <p>*Component Specification</p> <p>*Sample Assessment Materials</p> <p>*Student Workbooks</p>	N/A
Examinations/Coursework Deadlines:	Mock Examinations	BTEC Public Examination Feb		Mock Examinations	Resit BTEC Public Examination May/June	N/A