

Year 7 Catchup Impact Log: 2017-18

Person Responsible: JHU

Updated: July 2018

| Priority Focus | Initial Status September 2017 | Actions | Impact Evidence (RAG) December 2017 | Impact Evidence (RAG) February 2018 | Impact Evidence (RAG) July 2018 |
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| Ensure that all Year 7 pupils who join the school below 100 in English progress to at least 100 by the end of the year. | 67 Students began the year below expected progress in English. 15 students below 86 8 students between 87 and 90 24 students between 91 and 94 21 students between 95 and 99. | Form time reading program – each pupil reads for 20 minutes at the start of school every day. Accelerated reader at long tutor time. English interventions with coordinator. 7C3 group taught English period 1 or 2 each day by SENCO. | 34 (51%) students remain Working Towards the expected level. 12 of these were below 86 previously, 8 of these were between 87 and 90 10 of these were between 91 and 94 4 of these were between 95 and 99. | 35 students are now Working Towards the expected level. 12 of these were below 86 previously, 8 of these were between 87 and 90 10 of these were between 91 and 94 4 of these were between 95 and 99. | 6 (9%) students remain Working Below the expected standard. 2 of these were below 86. 4 of these were between 87 and 92. |
| Ensure that all Year 7 pupils who join the school below 100 in Maths progress to at least 100 by the end of the year. | 62 students began the year below expected progress in maths. 12 students below 86 9 students between 87 and 90 9 students between 91 and 94 32 students between 95 and 99. | Times table rockstars at the beginning of every Year 7 lesson. Numeracy ninjas once a week in tutor time. Maths interventions with coordinator. 7C3 group taught maths period 1 or 2 each day by AHT. | 19 (31%) students remain Working Towards or Below the expected standard. 5 of these were below 86 5 of these were between 87 and 90 3 of these were between 91 and 94 6 of these were between 95 and 99 | 17 students remain Working Towards the expected standard. 5 of these were below 86 5 of these were between 87 and 90 3 of these were between 91 and 94 6 of these were between 95 and 99 | 4 (6%) students remain Working Below the expected standard. 3 of these were below 86 and 1 student was 94. |